Graduate Executive Committee
4/11/2025
Minutes

Attendees:

Voting Members: Assma Sawani, Adham Atyabi, Bob Camley, Carlos Diaz, Heather Song, James Pearson, James Van Scotter, Jeremy Bono, Johanna Cresswell Baez, Kara Carnes-Holt, Katie Sullivan, LaVonne Johnson, Lei "Frank" Zhang, Leilani Feliciano, Mandi Elder, Patty Witkowsky, Robin Kempf, Sarbarish Chakravarty, Steve Tragesser, TS Kalkur, Yang Wei

Non – Voting Members: Amy Sayer, Andrea Williams, Asjia Trotter-Mcgill, Bee Bish, Chris Beiswanger, David DuBois, Deanna Johnson, Diep Dao
Hillary Fouts, Janel Owens, Jennifer Newcomb, Jenny Russell, Jessica Kirby
Jose Mora, Kim Paine, Lauren Harriott, Mary Rupp, Megan Rogers, Monica Yoo, Sam Adams
Sarah Long, Stephani Hosain, Stephanie Trujillo, Susan Eldridge

Agenda Items:
- Institutional Research dashboards (Jenny Russell)
  - Programs can utilize the data on Institutional Research's website to track admissions, retention and completion of their graduate students: https://ir.uccs.edu/studentdata
  - If you would like help understanding what the data means and what the visualization is showing or would like to set up a meeting, please email irdata@uccs.edu

Informational Items:
- The Department of Criminal Justice approved a change to our core curriculum in the Master of Criminal Justice (MCJ) program. Starting in AY 25-26, t CRJU 5410: Victim Studies will be required as a core course to replace the current core CRJU 5007: Violence. This change ensures that students in the grad program are learning about victims (in addition to CJ Systems and Policy), and they can still take CRJU 5007: Violence as an elective. The proposed content change will not impact the number of credits, faculty available, or expected timeline for students to finish the degree
- Correction from last month's agenda: The Physics department has changed the minimum grade requirement to allow one B- grade
- Sociology has made the following changes:
  - Sociology MA Programs agreed to adopt 12 AMP double-counted credits.
  - Sociology changed the AMP GPA requirements to 3.00 overall GPA and 3.33 Sociology GPA.
- The College of Business has made the following changes:
  - all 5000 level foundation courses from the MBA program have been eliminated. The faculty voted to remove these courses to continue to reduce barriers for incoming grad students.
  - Faculty have voted to remove most pre-requisite requirements for COB graduate classes as well as open COB graduate course to all Graduate Students. Courses are no longer limited to College of Business Graduate students only to promote more cross campus collaboration.
- MS in Aerospace Engineering is adding a Streamlined admissions option for students who graduated from the undergraduate program in the last 2 years and have a program GPA of 3.25

- The PhD in Computer Science has expanded the list of Qualifier Course options to include:
    - CS 5500: Operating Systems
    - CS 5300: Software Engineering
    - CS 5720: Algorithms
    - CS 5200: Computer Architecture
    - CS 5985: Cybersecurity Metrics
    - CS 5730: Algorithmic Game Theory
    - CS 5820: Artificial Intelligence (Writing Intensive Course)
    - CS 5800 - Computer Graphics
- The Counseling Program in the College of Education has reduced the number of elective courses available to create consistency for students and faculty. Please see the attached document for the new course sequence.

Announcements:
- For the most up-to-date information on the Federal transition, including international students and visa related issued, please visit UCCS Federal Updates page: https://www.uccs.edu/federal-updates
    - Information on International students can be found toward the bottom of the page by clicking "International Students FAQ"
- The Graduate Student Experience Survey will be open to students April 18 – May 30. Please distribute this flyer to your students and encourage them to participate. Students who participate can choose to be entered into a drawing for a chance to win an Amazon gift card.
- Fall 2025 New Student Welcome Reception will be Monday, August 18, 2025. This event is open to all new Summer 2025 and Fall 2025 admits to connect with other students, staff, and faculty, and to learn about available campus resources. Program representatives are welcome to attend and can RSVP by following the QR code on the attached flyer, or this link: https://mlc.uccs.edu/event/11141245
- Spring 2025 Commencement is Friday, May 16, 2025
- Please encourage your new grad students to attend the Grad Bash hosted by Orientation in July/August. Students can register using the QR code on the flier or by following this link: https://orientation.uccs.edu/new-student-welcome-bash

GEC Meetings for (Academic Year) all meetings are from 10:00-11:30

- Spring GEC Meetings
    - 5/9

Graduate Student Data

Presented by
Office of Institutional Research
(New name coming soon: Office of Institutional Data, Effectiveness, and Analytics (IDEA!)
April 2025

Need Data?

- How many graduate students are in your program? How does that compare with prior semesters/years?

- How many of your students are paying in-state tuition rates (versus out-of-state)?

- How many of your students are Military Affiliated?

- Do very many of our grad students switch plans? Or colleges?

- How do your graduation rates look? Any concerns?

- How are your applications looking? Any concerns?

How many students are enrolled in my Plan?

IR Website → Student Data → Plan & Sub-Plan Enrollment

(Public Data)

UCCS Institutional Research
UNIVERSITY OF COLORADO **COLORADO SPRINGS**

UCCS Enrollment by Academic Plan / Sub-Plan

ACRONYMS

BUSN: College of Business
CLAS: College of Letters, Arts & Sciences
CPS: College of Public Service
EDUC: College of Education
ENGR: College of Engineering
NURS: Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences

DATA SOURCE

Data in this dashboard is pulled from Census Date snapshot data (and end-of-term snapshot data when available) from the CU Central Information Warehouse (CIW). Because this data is based on a set point in time, it may not match other sources that are drawn at different points in time or from other data sources such as the Student Information System (SIS). Official Census snapshot datasets are typically available 2 weeks after the University Census date, and end-of-term snapshot datasets are typically available 4 weeks after an academic term ends.

PURPOSE OF VISUALIZATION

This visualization analyzes term enrollment at UCCS by academic plans active during the selected term(s). This counts all active plans of an enrolled student, so they are counted more than once if they have more than one active plan for a given term. Totals are given at both the plan level as well as the sub-plan level. A number of filters are available to analyze this population further.

DEFINITIONS

Academic Term - Summer, Fall, or Spring
Term Date - Designates the point in time that the stated totals are from - either at Census or at End-of-Term. Use the desired date by using the filter show here:

Term Date
| Census ▾ |
| Census |
| End-of-Term |

Plan Level - The academic level that the listed plans are associated (Undergrad, Grad, Non-Degree)
Degree Level - If applicable, what award the plan results in (i.e. Bachelors, Masters, etc)

DASHBOARD NAVIGATION

Select the tabs at the top of this dashboard to navigate between the various visuals / data presentations.

A variety of filters can be utilized on each tab and can be accessed by selecting the "Show Filters" button at the top right of each page.

Show Filters

If you would like to reset the filters to start over, select the "RESET FILTERS" button on the bottom left of the page.

RESET FILTERS ▼

The tables presented in this visual have expandable fields for the various plans. To see relevant additonal information (like the individual plan codes for each listed plan as well as individual sub-plan enrollment for each listed plan), selec the + symbol at the top of the columns.

Click the + at the top of the column

College	Academic Plan Name ⊞
BUSN	Accounting
	Business

NEED HELP?

For questions or concerns regarding this or other UCCS Institutional Research Visualizations or reports, please contact us at **irdata@uccs.edu**. You may also visit our website at https://ir.uccs.edu/ to find more data and visualizations.

*** Current as of: February 10, 2025 *** Data Source: CU Information Warehouse (CIW) *** Contact irdata@uccs.edu with questions

What if I need demographic information?

IR Website → Student Data → Program Review
(Requires authentication)

Graphs or Tables with: Headcount, Demographics, SCH, Full-Time Equivalent (FTE), Credits Taught (by Department), and Conferrals

| Headcount | Demographics | SCH | FTE | Credits Taught | Conferrals | Headcount Tabular | Demo Tabular | SCH Tabular | FTE Tabular | Credits Taught Tabular | Conferrals Tabular |

Demo Tabular for All Terms in All
(select a department to see data =>)

Academic Pl..	Subpl..	Gender	Ethnic..	AY15 Fall	AY15 Spring	AY15 Summer	AY15 Total	AY16 Fall	AY16 Spring	AY16 Summer	AY16 Total	AY17 Fall	AY17 Spring	AY17 Summer	AY17 Total	Fall	Spri
AERO-MS: Aerospace Engineering	Not Available	M - Male	WHITE														
			Total														
	Total																
ENDR-LICG3: Endorsement	Superinten..	F - Female	WHITE														
			Total														
	Total																
GGIS-CERG: Geographic Information Scien..	Not Available	M - Male	HISPA														
			Total														
	Total																
GINT-CERG: International Business	Not Available	F - Female	WHITE														
			Total														
	Total																
GOPM-CERG: Operations & Supply Chain Mgmt	Not Available	M - Male	HISPA														
			Total														
	Total																
NDGE-CERN3: Gainful Employment Certi..	Nonprofit Fund Devel..	F - Female	TWOPLUS											1	1	1	
			Total											1	1	1	
	Total													1	1	1	
PHYS-MS: Physics	Not Available	M - Male	WHITE		1		1										
			Total		1		1										
	Total				1		1										
SPCE-CERG: Space Cyber Enterprise Mgmt	Not Available	F - Female	WHITE														
			Total														
	Total																
CTBA-CERG: Business Admin	Not Available	F - Female	WHITE	1			1										
		M - Male	WHITE	1			1										
		Total		2			2										

University of Colorado Colorado Springs

Office of Institutional Research

What about retention and graduation rates?

IR Website → Student Data → Grad Program Retention/Graduation

(Requires authentication)

Cohort information, Demographics, and outcomes (Retention / Graduation) over multiple year options

UCCS Institutional Research
UNIVERSITY OF COLORADO COLORADO SPRINGS

UCCS Graduate Cohorts

DATA SOURCE
Data in this dashboard is pulled from end-of-term snapshot data from the CU Central Information Warehouse (CIW). Because this data is based on a set point in time, it may not match other sources that are drawn at different points in time or from other data sources such as the Student Information System (SIS).

PURPOSE OF VISUALIZATION
This visualization analyzes graduate student cohorts entering UCCS since Fall 2011. **Graduate student cohorts in this visualization are students admitted into a graduate-level program for the first-time via an application (does not include readmits or students entering a program via program changes through the Registrar).**

Provides retention rates and graduation rates of these cohorts at the program/plan level as well as demographic analysis of the graduate students in each cohort. A number of filters are available to analyze this population further.

DASHBOARD NAVIGATION
Select the tabs at the top of this dashboard to navigate between the various visuals / data presentations.

A variety of filters can be utilized on each tab and carry over from one tab to the next. If you would like to reset the filters to start over, select the "RESET FILTERS" button on the bottom left of the page.

RESET
FILTERS

NEED HELP?
For questions or concerns regarding this or other UCCS Institutional Research Visualizations or reports, please contact us at irdata@uccs.edu. You may also visit our website at https://ir.uccs.edu/ to find more data and visualizations.

ACRONYMS

BUSN	College of Business
CLAS	College of Letters, Arts & Sciences
COPS	College of Public Service (formerly School of Public Affairs or PAFF)
EDUC	College of Education
ENGR	College of Engineering
NURS	Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences

DEFINITIONS

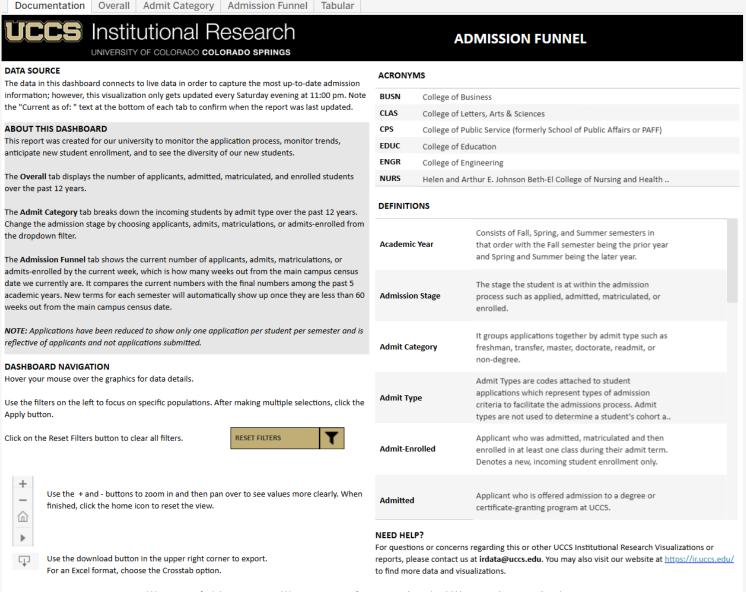|	
Certificate Program	A recognized credential that is conferred upon the satisfactory completion of an education program. A recognized credential is one that is eligible for Title IV federal student aid. For graduate students, there are two types of certificate programs: Post-baccalaureate Certificate: an award beyond the baccalaureate degree but does not meet the requirement..
Cohorts	Generally refers to new incoming first-year students, but is used in this visualization to identify specific graduate students. For the purposes of this visualization, graduate student cohorts are those who were admitted into a graduate-level program for the first-time via an application. This does not include graudate readmits who are r..
College	The college that owns the program/plan/subplan. If a student is in a dual program, they will show up under both colleges.
Entry Term	For the purposes of this visualization, entry term is the given term that the student applied and began enrollment in the graudate program. Spring means the student applied for a graduate program in the spring term and began enrollment in the same spring term. Sum/Fall means the student applied for the graduate program in either the summer or fall term, and subsequently enrolled in the fall term.
Ethnicity	As of 2010, race/ethnicity categories were changed in accordance with the Office of Management and Budget's Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity which was posted to the Federal Register by the U.S. Department of Education. New reporting categories include the following: Nonresident Alien, Hispanic, American Indian or Alaska Native, Asian, Black or African American, Native Hawai..
Full-Time	For graduate students, full-time is 5 or more credit hours per term or if they are enrolled in dissertation credits. For this visualization, this designation is based on their entry term.
Gender	Colorado law (HB 19-1039 or "Jude's Law") allows Coloradans to designate their sex as male, female, or X (neither male nor female) on their driver's license, Colorado birth certificate, or Colorado state ID. Called "Gender" in many Student Information Systems.

*** Current as of: 2/10/2025 *** Data Source: CU Information Warehouse (CIW) *** Contact irdata@uccs.edu with questions

Spring 2025 is currently on-going, so all rates & figures referring to this term are preliminary until end of term.

University of Colorado Colorado Springs

Office of Institutional Research

What about Admissions for my program?

IR Website → Student Data → Admission Funnel

(Requires authentication)

Admission Funnel Tracking (updates weekly), filterable by Program/Major

Still have questions?

- Check out some of the other dashboards/visualizations on our website: ir.uccs.edu

- Fill out a Data Request

- Send us an email: IRData@uccs.edu

- Send me an email ☺

THANK YOU!

Data & Donuts: April 22nd (UC 303)
Topic: Conferrals – Tracking Degrees Awarded

We'll talk about how we track & report on degrees, and dive into a few questions you might have: When do we include Certificates? What about the new Associate's Degree? When do we report on # degrees rather than # people?

Bring your questions, concerns, and general appetite for data & donuts!

Table of Courses for
Clinical Mental Health Counseling and School Counseling

2-Year Track*** DEGREE TOTAL OF 60 CREDITS		
Summer Semester	*Fall Semester*	*Spring Semester*
First Year (9 credits)	**First Year (12 credits)**	**First Year (12 credits)**
COUN 5330 **(Session A)** Issues, Ethics, & Trends in Professional Counseling Mon, Tue, Wed, Thur COUN 5040 **(Session B)** Human Growth & Development Mon, Tue, Wed, Thur COUN 5020 **(Session B)** Lab in Individual Counseling Mon, Tue, Wed, Thur LEAD 5700 **(Session A or B)** Introduction to Research & Statistics	COUN 5010 Theories & Techniques of Individual Mondays COUN 5100 Theories & Techniques of Group Counseling Mondays COUN 5550 Practice of Crisis Counseling, Trauma and Disaster Work Tuesdays COUN 5950 **(CMHC)** Introduction to Clinical Mental Health Counseling Tuesdays COUN 5870 **(School)** Introduction to School Counseling Tuesdays	COUN 5140 Child & Adolescent Counseling Mondays COUN 5860 Social & Cultural Foundations of Professional Counseling Mondays COUN 5440 Advanced Psychopathology & Diagnosis Tuesdays COUN 5120 Practicum in Professional Counseling Tue or Wed
Second Year (9-10 credits) *	**Second Year (9 credits) ***	**Second Year (9 credits) ***

COUN 5130 **(Session A)** Theories and Techniques of Marriage, Couple and Family Counseling Mon, Tue, Wed, Thur COUN 5410 **(Session B)** Measurement & Appraisal Mon, Tue, Wed, Thur LEAD 5700 (Session A or B) Introduction to Research & Statistics **** (may be taken any other Semester online or in-person)** COUN 5720 **(CMHC 1 credit)** Internship: Clinical MH Every other week full Summer	COUN 5510 Principles of Addiction Treatment Mondays COUN 5840 Advanced Techniques& Evidence Based Practice Thursdays COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on Wednesdays) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m. on Wednesdays)	COUN 5430 Career Development Mondays COUN 5090 Spirituality in Counseling (1 credit) TBD COUN 5570 Play Therapy & Child Counseling (1 credit) TBD COUN 5580 Sexuality in Counseling (1 credit) TBD COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on W) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m., W)

Substance Use & Recovery- 2-Year Track*** DEGREE TOTAL OF 60 CREDITS

Summer Semester	*Fall Semester*	*Spring Semester*
First Year (9 credits)	**First Year (12 credits)**	**First Year (12 credits)**
COUN 5330 **(Session A)** Issues, Ethics, & Trends in Professional Counseling Mon, Tue, Wed, Thur COUN 5040 **(Session B)** Human Growth & Development Mon, Tue, Wed, Thur COUN 5020 **(Session B)** Lab in Individual Counseling Mon, Tue, Wed, Thur	COUN 5010 Theories & Techniques of Individual Mondays COUN 5100 Theories & Techniques of Group Counseling Mondays COUN 5550 Practice of Crisis Counseling, Trauma and Disaster Work Tuesdays COUN 5950 **(CMHC)** Introduction to Clinical Mental Health Counseling Tuesdays or Wednesdays COUN 5870 **(School)** Introduction to School Counseling Tuesdays	COUN 5520 (1 credit) Infectious Diseases in Addiction Treatment TBA COUN 5960 (1 credit) Psychopharmacology TBA COUN 5970 (1 credit) Advanced Pharmacology TBA COUN 5860 Social & Cultural Foundations of Professional Counseling Mondays COUN 5440 Advanced Psychopathology & Diagnosis Tuesdays COUN 5120 Practicum in Professional Counseling Tue or Wed
Second Year (9-10 credits) *	**Second Year (9 credits) ***	**Second Year (9 credits) ***
COUN 5130 **(Session A)** Theories and Techniques of Marriage, Couple and Family Counseling Mon, Tue, Wed, Thur	COUN 5510 Principles of Addiction Treatment Mondays COUN 5840	COUN 5430 Career Development Mondays COUN 5590

	Advanced Techniques & Evidence Based Practice Thursdays COUN 5720 (CMHC) Internship: Clinical Mental Health Counseling (4:45 on Wednesdays) COUN 5700 (School) Internship: Elementary/Middle/High School Counseling (4:45 p.m. on Wednesdays)	Clinical Supervision I&II TBA COUN 5720 (CMHC) Internship: Clinical Mental Health Counseling (4:45 on W) COUN 5700 (School) Internship: Elementary/Middle/High School Counseling (4:45 p.m., W)
COUN 5410 (Session B) Measurement & Appraisal Mon, Tue, Wed, Thur LEAD 5700 (Session A or B) Introduction to Research & Statistics ** (may be taken any other Semester online or in-person) COUN 5720 (CMHC 1 credit) Internship: Clinical MH Every other week full Summer		

3-Year Track*** DEGREE TOTAL OF 60 CREDITS

Summer Semester	Fall Semester	Spring Semester
First Year (6 credits)	First Year (9 credits)	First Year (9 credits)
COUN 5330 (Session A) Issues, Ethics, & Trends in Professional Counseling Mon, Tue, Wed, Thur COUN 5020 (Session B) Lab in Individual Counseling Mon, Tue, Wed, Thur	COUN 5010 Theories & Techniques of Individual Mondays COUN 5100 Theories & Techniques of Group Counseling Mondays COUN 5950 (CMHC) Intro to Clinical Mental Health Counseling Tuesdays or Wednesdays COUN 5870 (School) Intro to School Counseling Tuesdays	COUN 5860 Social & Cultural Foundations of Professional Counseling Mondays COUN 5440 Advanced Psychopathology & Diagnosis Tuesdays COUN 5520 Infectious Diseases in Addiction Treatment TBA COUN 5960 Psychopharmacology TBA COUN 5970 Advanced Pharmacology TBA
Second Year (6 credits) *	Second Year (6 credits) *	Second Year (6 credits) *

COUN 5130 **(Session A)** Theories and Techniques of Marriage, Couple and Family Counseling Mon, Tue, Wed, Thur COUN 5040 **(Session B)** Human Growth & Development Mon, Tue, Wed, Thur	COUN 5510 Principles of Addiction Treatment Mondays COUN 5550 Practice of Crisis Counseling, Trauma and Disaster Work Tuesdays	COUN 5430 Career Development Mondays COUN 5120 Practicum in Professional Counseling Tue or Wed
Third Year (6 credits) *	**Third Year (6 credits) ***	**Third Year (6 credits) ***
COUN 5410 **(Session B)** Measurement & Appraisal Mon, Tue, Wed, Thur LEAD 5700 (Session A or B) Introduction to Research & Statistics ** **(may be taken any other Semester online or in-person)**	COUN 5840 Advanced Techniques& Evidence Based Practice TBD COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on Wednesdays) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m. on Wednesdays)	COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on W) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m., W)

Substance Use & Recovery 3-Year Track*** DEGREE TOTAL OF 60 CREDITS

Summer Semester	*Fall Semester*	*Spring Semester*
First Year (6 credits)	**First Year (9 credits)**	**First Year (9 credits)**
COUN 5330 **(Session A)** Issues, Ethics, & Trends in Professional Counseling Mon, Tue, Wed, Thur COUN 5020 **(Session B)** Lab in Individual Counseling Mon, Tue, Wed, Thur	COUN 5010 Theories & Techniques of Individual Mondays COUN 5100 Theories & Techniques of Group Counseling Mondays COUN 5950 **(CMHC)** Intro to Clinical Mental Health Counseling Tuesdays or Wednesdays COUN 5870 **(School)** Intro to School Counseling Tuesdays	COUN 5860 Social & Cultural Foundations of Professional Counseling Mondays COUN 5440 Advanced Psychopathology & Diagnosis Tuesdays
Second Year (6 credits) *	**Second Year (6 credits) ***	**Second Year (6 credits) ***
COUN 5130 **(Session A)** Theories and Techniques of Marriage, Couple and Family Counseling Mon, Tue, Wed, Thur	COUN 5510 Principles of Addiction Treatment Mondays	COUN 5430 Career Development Mondays

COUN 5040 **(Session B)** Human Growth & Development Mon, Tue, Wed, Thur	COUN 5550 Practice of Crisis Counseling, Trauma and Disaster Work Tuesdays	COUN 5120 Practicum in Professional Counseling Tue or Wed
Third Year (6 credits) *	**Third Year (6 credits) ***	**Third Year (6 credits) ***
COUN 5410 **(Session B)** Measurement & Appraisal Mon, Tue, Wed, Thur LEAD 5700 (Session A or B) Introduction to Research & Statistics ** (may be taken any other Semester online or in-person)	COUN 5840 Advanced Techniques& Evidence Based Practice TBD COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on Wednesdays) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m. on Wednesdays)	COUN 5590 Clinical Supervision I&II TBA COUN 5720 **(CMHC)** Internship: Clinical Mental Health Counseling (4:45 on W) COUN 5700 **(School)** Internship: Elementary/Middle/High School Counseling (4:45 p.m., W)

**Although this program description was prepared based on the best information available at the time, all information is subject to change without notice or obligation. The University reserves the right to alter this schedule when necessary to meet program demands. Every effort will be made to assist students to complete their degree plans as scheduled.

UCCS
Graduate School
UNIVERSITY OF COLORADO
COLORADO SPRINGS

2025 GRADUATE STUDENT SURVEY

UCCS Graduate Students,

We want to hear about your experiences within your graduate program and on campus as a whole.

The UCCS Graduate School is launching our biannual **Graduate Student Survey** on **APRIL 18, 2025**!

Please watch your **UCCS email** for the survey, and complete it before **MAY 30, 2025**.

The survey is **confidential** and takes approximately **20 minutes** to complete. Our goal is to gain a better understanding of graduate students' experience, so we can provide better support, advocate for student needs, and share lessons learned from you with faculty and staff in an **anonymous** way.

You may opt into a drawing for one of 100, **$25 Amazon gift cards** we will give out in appreciation for participation.

If you have any questions, comments, or concerns, please contact us at **graddocs@uccs.edu**.

UCCS

University of Colorado
Colorado Springs

FALL 2025

Graduate School Welcome Reception

A great opportunity for new UCCS graduate students to connect with other students, staff, and faculty, and to learn about available campus resources.
Dinner will be provided.

Monday, August 18, 2025
5:30 - 7:00 p.m.
Berger Hall
located in University Center
Free Parking on campus this week

RSVP by August 14th THRU
MOUNTAIN LION CONNECT!
Questions? 719-255-3417 or
gradinfo@uccs.edu

UCCS

Graduate School

UNIVERSITY OF COLORADO
COLORADO SPRINGS

Welcome Events Summer/Fall 2025

Campus Resource Fair and Welcome BASH

Friday, July 11, 9am-noon
Friday, July 25, 9am-noon
Friday, August 8, 9am-noon

Graduate School Welcome Reception and Dinner

Monday, August 18, 5:30-7:00pm
Berger Hall in University Center

gradinfo@uccs.edu
719-255-3417