Graduate Executive Committee
3/13/2026
Agenda

Agenda Items:

1. Beth-El College Proposal to rename the Department of Health Sciences (HSCI) to the Department of Health Promotion and Rehabilitation Science (HPRS) (Jackie Berning)
2. College of Letters, Arts, and Sciences Proposal to Add a Track in Scientific Computation and Data Science to the Mathematics MSc (Justin Cole)
3. College of Education Department of Leadership, Research, and Foundations Proposal to Create a Higher Education Teaching Certificate (Patty Witkowski and Robert Mitchell)
4. College of Education Proposed Change to Comprehensive Exam Requirement in COUN-MA (Kara Holt)
5. College of Letters, Arts, and Sciences Proposed Accelerated Master's Pathway: BA in Chemistry to Master of Business Administration (MBA) (Dave Anderson and Janel Owens)
6. College of Letters, Arts, and Sciences Proposed Accelerated Master's Pathway: BA in Biochemistry to MBA (Janel Owens)
7. College of Business Proposed Accelerated Master's Pathway: BS in Business to MBA (Bri Newland)
8. College of Business Proposed Accelerated Master's Pathway: BA in Behavioral Health and Human Services to MBA (Bri Newland)
9. College of Business Proposed Accelerated Master's Pathway: BA in Economics to MBA (Bri Newland)
10. College of Education Proposed Accelerated Master's Pathway: BA in Inclusive Elementary Education to TESOL (Leslie Grant)
11. Graduate School Proposed Policy Changes: Transfer Credit Policy (see attached) (Hillary Fouts)

Informational Items:

- Psychology PhD program is rebranding the Trauma Track "Stress, Trauma, Adversity, and Resilience" (not a formal program name change)
- MA in Applied Geography has changed the requirement for students to take GES6000 (1 credit) twice. Students will only take the class once, with no alteration to the credit hour requirement for the degree.
- ME Engineering Management curriculum revision effective Fall 2026: One of the Business core courses required, QUAN 5500, is being discontinued by the College of

Business and replaced by BUAN 6000. As such, QUAN 5500 will also be replaced by BUAN 6000 in the Engineering Management ME.
- Graduate School Update: Integration of Accelerated Master's Pathway in Graduate School Policies and Procedures (Hillary Fouts)

Announcements:
- In celebration of Graduate Student Appreciation Week in early April, the Graduate School is offering free headshots at the Career Center on Thurs, April 2 from 11am – 1pm (see attached flier)
- GEC Meetings for Academic Year 25-26 (all meetings are from 10:00-11:30am):
Spring GEC Meetings
    - 2/6, 3/13, 4/3, 5/1

<u>Agenda Item 1</u>: PROPOSAL FOR DEPARTMENTAL NAME CHANGE

The Department of Health Sciences proposes changing the department name from "Health Sciences (HSCI)" to "Health Promotion and Rehabilitation Science (HPRS)."

RATIONALE FOR CHANGE:

1. Improved Accuracy and Clarity of Academic Focus

The proposed department name more precisely reflects the department's current and evolving academic mission. While the term *Health Sciences* is broad and can encompass a wide range of disciplines, it does not adequately capture the department's primary undergraduate program in health and wellness promotion as well as our graduate programs in health promotion, athletic training and physical therapy. The new name communicates a clearer and more accurate representation of the department's teaching, research, and service activities.

2. Alignment With Curriculum and Faculty Expertise

The department's undergraduate courses, degree program and faculty expertise focus on planning, implementing and evaluating health and wellness programs at the community level. Renaming the department aligns its title with program content, faculty scholarship, and professional practice areas, providing greater transparency for students, faculty, administrators, and external partners.

3. Enhanced Student Recruitment and Advising

Prospective students often rely heavily on department names to understand program focus when pursing programs and selecting their majors. Health Promotion and Rehabilitation Science effectively communicate career-relevant pathways such as health education, health coaching, community health and rehabilitation-related fields. The change will improve recruitment, reduce student confusion, and support more intentional academic advising.

4. Consistency With Current Professional and Disciplinary Trends

Nationally, health-related disciplines have shifted toward integrative approaches that emphasize prevention, rehabilitation, functional health, and quality of life rather than disease treatment alone. The proposed department name reflects contemporary professional language used in public health, kinesiology, and allied health fields, which strengthens the department's relevance and external credibility.

5. Support for Research, Community Engagement, and Partnerships

The revised changes better position the department for interdisciplinary research, grant opportunities, and community partnerships related to health promotion initiatives,

rehabilitation services, clinical practice, and population health interventions. External stakeholders—including health systems, community organizations, and funding agencies—will more readily recognize the department's expertise and mission. **Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences** 1420 Austin Bluffs Parkway, Colorado Springs, CO 80918-3733 2

6. Distinction From Other Academic Units

The broader term *Health Science* may overlap with programs housed in public health, biomedical sciences, or medical schools. The proposed name differentiates the department from related units while clearly identifying its distinct academic identity centered on promotion of health and wellness, and evident based health promotion practice.

7. Strategic Alignment with Institutional Mission

The name *Health Promotion and Rehabilitation Science* align with institutional priorities related to student success, community impact, interdisciplinary collaboration, and workforce preparation in health-related professions. The changes support the department's strategic growth while remaining consistent with the university's broader mission and values.

8. Department Vote on Changing the Department Name

HSCI faculty (13) received a Qualtrics link to vote on changing the department name. Qualtrics recorded 11 YES votes and 0 NO Votes

TIMELINE:

Depending on the process of approval, the new department name, once approved, will be effective in Fall 2027.

ACADEMIC LEVELS/DEGREE PROGRAMS OFFERED BY DEPARTMENT:

The Department offers 1 undergraduate degree with 4 options

Current Degree: Bachelor of Science in Health Care Science (BSHCS)

Options:

1. Health and Wellness Promotion

2. Allied Health Completion

3. Medical Laboratory Science

4. Radiologic Technologist Intent

5. Nursing Intent

The Department also offers 2 master's degrees:

Master of Sciences Health Promotion (MSHP)

Master of Science Athletic Training (MSAT)

The Department in conjunction with the Anschutz campus has a clinical doctorate degree:

Doctor of Physical Therapy in conjunction with the Anschutz campus (DPT)

CIP CODE CHANGES FOR DEGREE(S) OFFERED WITHIN THE DEPARTMENT DUE TO THIS NAME CHANGE:

No CIP code changes for the current degree offered and for the new department name change.

ACADEMIC UNIT ACCREDITATION AND ANY IMPACT ON ACCREDITATION:

The Master of Science in Athletic Training (MSAT) is an accredited program, and the department name change will have **no** impact on accreditation.

The Doctor of Physical Therapy (DPT) is an accredited program held by the Anschutz campus. The Department name has **no** impact on the degree or accreditation.

ANY DEGREE OR SUBPLAN NAME CHANGES OR NEW DEGREES OR SUBPLANS BEING SUBMITTED AS PART OF THIS PROPOSAL:

No changes in subplan names.

(See attached proposal for degree name change)

SPACE/FACILITIES/EQUIPMENT NEEDS AS A RESULT OF NAME CHANGE:

No request for space/equipment as a result of the name change

BUDGET CHANGES OR IMPACTS AS A RESULT OF NAME CHANGE:

There are no changes or impacts on the budget as a result of the name, although the changes may improve recruitment and reduce student confusion resulting in an increase in student enrollment. **Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences** 1420 Austin Bluffs Parkway, Colorado Springs, CO 80918-3733 4

ADMINISTRATION STRUCTURE (DEPARMENT LEADERSHIP MODEL) AND PERSONNEL (NUMBER OF FACULTY AND STAFF) ANY CHANGES RESULTING FROM THIS NAME CHANGE:

The department name change would not result in any changes to the below leadership model and personnel.

The department leadership model includes:

Department Chair—Full Professor

Staff Program Assistant—0.5FTE

MSAT- Program Director—Full Professor and 2 additional faculty—1 Associate Professor and 1—Teaching Professor

Center for Active Learning (CAL)-Program Director-Assistant Clinical Professor

HSCI—2 Associate Professors, 1 Assistant Professor, 1 Teaching Professor, 1 Associate Teaching Professor and 1 Assistant Teaching Professor

DPT—1 Assistant Clinical Professor, 2 Sr. Teaching Instructors

Overall, this proposed department name change provides greater clarity, alignment and visibility for the department while requiring no changes to accreditation, resources or organizational structure.

IMPLEMENTATION PLAN:

Depending on the approval process students admitted in Fall 2027 will be in the "Health Promotion and Rehabilitation Science automatically. Students who entered the Program prior to Fall 2027 will have the option to stay in the "BS in Health Care Science or switch to the "BS in Health Promotion and Rehabilitation Science" by requesting a petition, which will be reviewed and approved by the "BS in Health Promotion and Rehabilitation Science Department Chair.

Agenda Item 2: Proposal to Restructure the existing MSc degree program introducing 2 separate tracks,

(1) The existing track: MSc with Mathematics Emphasis

(2) Add a new track: MSc in Scientific Computation and Data Science (SCDS)

Background: The mathematics department has two Master's degrees: MS and MSc. The MS program is aligned with our Ph.D. program and has been relatively productive over the last four years (19 degrees awarded), with many graduates continuing on to our doctoral program. The MSc degree was originally designed to be a more flexible program than the MS but has not gained traction among students; an MSc degree has not been granted since 2019.

Goal: Create an alternate and viable path for graduate students who do not want to pursue academic careers and are more interested in industry-related careers. Many of these students have computational and engineering backgrounds, but may not venture into our MS program which is more traditional emphasizing abstract mathematics rather than applications. We expect that the redesigned track would be attractive to students of such backgrounds as it would provide training and preparation in computational math, data science and programming that will lead to desirable job prospects in industry and financial sectors.

Structure: The mathematics department wants to preserve the availability of the existing MSc degree with Mathematics Emphasis. As a result, we propose to redesign the MSc program by adding a new track, called Scientific Computation and Data Science (SCDS), while preserving the old program as a separate track. A summary of the existing MSc program is included at the end of this document.

The new track is intended to be interdisciplinary in nature. Initially, the program should use existing resources such as the applied, computational, and statistics graduate courses that are offered on a regular basis in the department. In addition, the program will include several machine learning and data science courses offered through the Computer Science department. These courses also run regularly. A list of proposed courses is included (after consultation with the CS department Chair and other CS faculty members). Students must complete at least two in-class final projects which will be offered in some of these courses (e.g. Math Modeling, Scientific Computation I, and some CS courses). These may also include projects by a small group of students working together. A project report portfolio must be submitted to the graduate chair before graduation.

Resources: This new track requires no new resources from the Mathematics or CS departments; all required courses proposed for the new track run on a regular basis. We

expect this program to generate additional credit hours for both departments, as well as increase student enrollment in the Math department's MSc program.

Admission requirements (Scientific Computation and Data Science Track)

The admission criteria for the following Graduate Program in Mathematics are not limited to the following requirements. The Graduate Committee makes a decision on admission for each applicant based on their application materials and supporting documents.

• Hold a bachelor's degree in mathematics, or another field with substantial mathematics coursework.

• Have introductory computational experience including UCCS course equivalents of Math 2650 and CS 1450.

• Have a minimum overall GPA of 3.0, as well as a minimum GPA of 3.0 in mathematics courses.

• Submit GRE General Test scores, taken within the last 2 years, with a recommended percentile of 80 or higher on the Quantitative Reasoning section.

• International applicants must demonstrate English language proficiency and provide additional documentation, as stated on the Application page.

List of Courses (10 total courses, 30 credit hours)

Math Courses (6 courses, 18 credit hours)

MATH 5650 (Numerical Analysis)

MATH 5420 (Optimization)

MATH 5470 (Methods in Applied Mathematics)

MATH 5670 (Scientific Computation I)

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Any 1 from the following 2 courses:

MATH 5680 (Scientific Computation II)

MATH 5390 (Numerical Linear Algebra)

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Any 1 from the following 2 courses:

MATH 5480 (Mathematical Modeling)

MATH 5850 (Stochastic Modeling)

CS Courses (4 courses, 12 credit hours)

CS 3080 (Python Programming)

Any 3 from the following 4 courses:

CS 5820 (Artificial Intelligence)

CS 5860 (Machine Learning)

CS 5870 (Intro to Artificial Neural Networks)

CS 5420 (Database Systems I)

General Requirements for SCDS Track
• 30 semester hours of science or mathematics courses are required.
• Courses at the 3000 and 4000 levels will be accepted toward the degree only with grades of A or B. Courses at the 5000 and 6000 levels will be accepted toward the degree with grades of A, B, or C. Students must have a B average in all courses taken subsequent to admission to the program, including courses not actually required for the degree.
• Students will complete the 30 credit hour course plan give above. Deviations from the standard curriculum should be well motivated and must be approved by the graduate chair.
• Students must compete at least two in-class final projects which will be offered in some of these courses. These may also include projects by a small group of students working together.
• A project report portfolio must be submitted to the graduate chair before graduation.

Admission requirements (Current MSc Program - to be changed into a separate track)
The admission criteria for the following Graduate Program in Mathematics are not limited to the following requirements. The Graduate Committee makes a decision on admission for each applicant based on their application materials and supporting documents.
To be considered for admission, applicants must meet the following requirements:
• Hold a bachelor's degree in mathematics, or another field with substantial mathematics coursework, which includes a course in analysis equivalent to the UCCS course MATH 3410.
• Have a minimum overall GPA of 3.0, as well as a minimum GPA of 3.0 in mathematics courses.
• Submit GRE General Test scores, taken within the last 2 years, with a recommended percentile of 80 or higher on the Quantitative Reasoning section.
• International applicants must demonstrate English language proficiency and provide additional documentation, as stated on the Application page.
General Requirements for Master of Sciences Degree Program
General regulations of the Graduate School governing the award of a Master's degree apply, except as modified below.
• 30-36 semester hours of science or mathematics courses are required.
• All courses must be taken from approved Graduate School faculty members.
• 24 or more hours in science or mathematics must be from courses numbered 5000 or above.
• Because not all courses will be appropriate for all programs, students should first consult with their advisor before enrolling. An academic plan should be completed during the student's first semester.
• Courses at the 3000 and 4000 levels will be accepted toward the degree only

with grades of A or B. Courses at the 5000 and 6000 levels will be accepted toward the degree with grades of A, B, or C. Students must have a B average in all courses taken subsequent to admission to the program, including courses not required for the degree.

• Students in the MSc with Mathematics Emphasis track must select either the Thesis or the Non-Thesis option.

• Thesis Option: 30 semester hours, including a minimum of 6 hours of thesis credit. At least 15 semester hours must be at the graduate level in the primary department. Student must write a thesis on their research, give a presentation, and defend their thesis before a thesis defense committee. Please consult the Graduate Chair and the Graduate School for the Thesis and Dissertation Guidelines and Manual.

• Non-Thesis Option: 30 semester hours. At least 15 semester hours must be at the graduate level in the primary department. Student must complete a paper describing a project on a mathematical topic, approved by the Graduate Committee. The final paper must be approved by the Graduate Committee.

• Independent study may not exceed 25% of the minimum number of hours required for the degree.

Mathematics Program Requirements (MSc in Mathematics Emphasis Track)

• Students must complete a minimum of 24 semester hours of 5000 level (or above) courses, 15 of which must be courses offered by the Mathematics Department.

• Students must complete (with a grade of B or better) the following courses (or equivalent ones): MATH 4140 - Modern Algebra I and MATH 4310 - Modern Analysis I.

• Students who took MATH 4140 and MATH 4310 (or equivalent courses) for their undergraduate degrees, and passed them with a grade of B or better, must take two other mathematics courses at the 4000 level or above, which have not been previously applied toward another degree. The minimum GPA requirements for the MSc degree apply to these courses.

• Students must arrange for faculty advisor during the first or second semester after admission. The student, together with the advisor, will decide on the details for the paper or thesis. For the thesis option, the student should form a thesis committee that should be approved by the Graduate Committee. For the nonthesis option, the faculty advisor will oversee the student's progress on the paper and approve the final version, which will have to be approved by the Graduate Committee. To formally arrange for the advisor, the student should contact the Graduate Chair of the Mathematics Department.

• The paper should be submitted to the Graduate Committee for final approval by: (I) the week before Thanksgiving break during Fall semesters, or (II) the week before Spring break during Spring semesters.

Key differences between the two tracks

Below, we refer to the proposed tracks as SCDS (Scientific Computation and Data Science) and Regular (current MSc program to be changed into a track).

Admission requirements

SCDS: requires CS 1450 (Data Structures and Algorithms) and MATH 2650 (Intro to Computational Math), or equivalent

Regular: requires Intro to Analysis: MATH 3410 (or equivalent)

Required courses

SCDS: targeted courses listed above

Regular: MATH 4140 and MATH 4310

Additional requirements

SCDS: at least two in-class projects

Regular: independent project paper (for non-thesis option) or, thesis option.

Higher Education Teaching Certificate
Department of Leadership, Research, and Foundations
College of Education

a. Certificate description: This certificate provides students the opportunity to develop and improve instruction at the postsecondary level. This is expected to be especially applicable for individuals teaching at the community college or concurrent enrollment levels. This process includes providing students the opportunity to develop and design courses that contain high levels of academic rigor, utilize technology and AI effectively as an instructional tool, and align to existing overall program of study design. This supports with the role and mission of UCCS as it will provide opportunities for existing higher education professionals to expand their access to quality individual development. The certificate has a statewide impact as it is designed to support the development of community college faculty, instructors, and concurrent enrollment (CE) teachers throughout the state of Colorado.

b. Workforce demand: Nationally, the number of individuals entering the field of postsecondary teaching is expected to grow at 7% by 2034 (U.S. Department of Labor, 2025). This looks to have a significant impact on the Colorado Community College System that currently employs 1078 full-time faculty and 3123 adjunct faculty across 13 campuses in Colorado. Today, nearly one-quarter (24.5%) of all individuals working in education or educational services in Colorado are 55 years of age or older – highlighting the need to support new higher education instructors and educators to replace these individuals that are approaching retirement age (Colorado Workforce Development Council, 2025).

The success of Colorado's concurrent enrollment program also aligns with the purpose of this proposed certificate. Nearly all 178 public school districts in Colorado offer concurrent enrollment courses for high school students. While most concurrent enrollment teachers are employed by the local school districts, they are responsible for providing college-level content that is both rigorous and aligned with Guaranteed Transfer pathways as specified by the Colorado Department of Higher Education. This proposed certificate provides concurrent enrollment instructors the opportunity to ensure the quality of their instruction with the appropriate level of rigor associated with postsecondary education in these foundational courses.

Ongoing state initiatives also support this type of credential program. As stated in the task force report associated with HB 21-1330, "Lawmakers should work with education

and industry leaders to develop legislation that requires the development of stackable credential pathways in high-need, high-demand, high-value fields at large scale, such as nursing and healthcare, ... and teaching" (HB 21-1330 Task Force Report, 2024). This certificate program supports this legislative recommendation as postsecondary instruction is both in high-demand and is recognized as being high-value.

c. Academic requirements: As this is a graduate-level program, admitted students must possess an undergraduate degree from an accredited institution. Preferred criteria for admission to this certificate program include previous teaching and/or higher education administration experience. This proposed program consists of 12 graduate credit hours, all of which will be offered on-line through a synchronous format.

d. Tuition and fees: Tuition for these courses algin with existing tuition tables for graduate education in the College of Education. At present, this tuition rate is $4327 per semester based on six enrolled hours each semester. Total tuition costs for this program are estimated to be $8654 for the 12-hour program.

e. Resource requirements: Existing resources will be utilized – including on-line instructional delivery systems (i.e. Canvas) and existing faculty (both tenure-track, instructor-level, and adjunct instructors) to facilitate the specific courses in the certificate. No additional resources needs are anticipated.

f. Enrollment: Using existing models of graduate study within the College of Education, an ideal enrollment size for this certificate program would be between 15-20 cohort members per year. The following table highlights potential cohort size and anticipated enrollment populations based on a single cohort model. If demand exceeds projections, it would be possible to expand enrollment to include more than one cohort.

Academic Year	Projected Cohort Size	Notes
2026-27	15	Primary recruitment from existing community college faculty and instructors. One-time scholarship funding is available to support initial launch of program.
2027-28	17	Recruitment from community college and

		concurrent enrollment faculty and instructors.
2028-29	20	Recruitment from community college and concurrent enrollment faculty and instructors; expansion of marketing of program to regional area external to Colorado.
2029-30	20	Recruitment from community college and concurrent enrollment faculty and instructors; expansion of marketing of program to national area.
2030-31	22	Ongoing recruitment from community college and concurrent enrollment faculty and instructors; ongoing marketing to Colorado and external education professionals.

g. Budget: This certificate program is intentionally designed to provide a new stream of revenue for UCCS. Accordingly, this program seeks to utilize tuition revenue from students to support program operations and instruction. For the first year of operations, $75,000 has been allocated from one-time funds from the College of Education to specifically support the development of online certificates and programs.

A draft budget follows:

Revenue			
Tuition (annual)	$129,810	15 students @ $8654/year	$75,190 secured to support first year operations ($65,000 for student scholarships; $8190 for course development; $2000 for marketing)
Expenses			
Instruction (full-time	$26,880	$8960/course for three courses	Utilization of LRF and T&L faculty from the

faculty - annual)			College of Education. Will be counted as "in-load."
Instruction (lecturers - annual)	$5000	$5000/course for one course	Instructor from existing lecturer pool
Program marketing and outreach (annual)	$3000		Primary expense associated with in-state travel for recruitment
Scholarships (annual)	$20,000		Designed to support low-income individuals working in community colleges and public schools

h. Admission and exit processes: Admissions will be initiated by the applicant through the UCCS graduate student application website. Students will be required to upload and provide official transcripts as well as a statement of interest/background. Program faculty will review individual applications for admission/denial of admission. Students will be eligible to apply for financial aid through the application process.

Exit processes will include faculty review of satisfactory completion of all four courses and e-mail confirmation of program completion. No commencement processes will apply as this strictly a certificate program and does not directly feed into a degree-granting course of study.

i. Additional information: This program is planned to begin in the Fall, 2026 semester to support utilization of allocated funds for the first year of the program. Individual course approval through College and University approval systems will be initiated upon completion of this application.

References:

Colorado Community College System (2025). *Instruction Data: 2024-25 Academic Year*.
   Colorado Community College System.
   https://cccs.edu/data/systemwide/instruction/

Colorado Workforce Development Council (2025). 2025 *Talent Pipeline Report: Share of
   Colorado's industry sector employment in 2024, by age group.* Colorado
   Workforce Development Council.
   https://drive.google.com/file/d/1Xw98MFR_Esacsuo7QttQxqgZ6YzOAnXU/view

H.B. 21-1330 Task Force Report (2024). *Student Success and Workforce Revitalization
   Task Force Report*. H.B. 21-1330 Task Force.
   https://highered.colorado.gov/Publications/Reports/Legislative/1330/2021_SSW
   R_Task_Force_Report.pdf

U.S. Bureau of Labor Statistics (Aug. 28, 2025). *Occupational Outlook Handbook:
   Postsecondary Teachers*. U.S. Department of Labor.
   https://bls.gov/ooh/education-training-and-library/postsecondary-teachers.html

REQUEST: Remove the requirement of passing the **Counselor Preparation Comprehensive Exam (CPCE)** for graduation from program.

TIMELINE: Beginning Fall 2026

CONTACT: Dr. Kara Carnes-Holt, Professor, Department Chair for Counseling and Human Services, kcarnesh@uccs.edu

Master of Clinical Mental Health or School Counseling

The Clinical Mental Health Counseling (CMHC) emphasis within the Department of Counseling and Human Services is designed to prepare graduate students to assume positions in the provision of professional counseling and consultation services involving the principles of psychotherapy.

The Clinical Mental Health Counselor (CMHC) training program is currently recognized by CACREP. The CMHC track is based on CACREP training standards and is designed to meet the academic requirements for licensure as a professional counselor (LPC) in Colorado to practice psychotherapy. In addition to completing the Master's Degree, applicants for the Professional Counselor License must complete appropriate post-master's degree supervised experiences and pass a written examination.

The School Counselor training program meets the licensure requirements of the Colorado Department of Education (CDE) and is accredited by CACREP based on national standards for the preparation of school counselors.

In accordance with these standards, the school counselor program requires the completion of a 60-semester hour program. School Counselor students will complete the same foundational coursework as the Clinical Mental Health Counselor students and may be eligible for licensure as a Colorado Licensed Professional Counselor (LPC).

School counselors in Colorado are licensed Special Services Providers who work in school settings with students, parents, educators, and others within the community. They are licensed to work in Elementary, Secondary, or K-12 settings. School Counselors design and manage comprehensive developmental guidance programs to help students acquire skills in the social, personal, academic, and career domains necessary for living in a multicultural society.

Proposed Changes to the Master of Clinical Mental Health and School Counseling program
We propose removing the Counselor Preparation Comprehensive Exam (CPCE) as a requirement for graduation from the program.

Rationale for Elimination of the CPCE

The CPCE (Counselor Preparation Comprehensive Examination) and NCE (National Counselor Examination) are highly similar, covering the same eight CACREP content areas with significant overlap in study material. Both are 200-question, multiple-choice, forced-choice exams, with the CPCE often used for graduation and the NCE for licensure.

Key Similarities and Differences:

- **Content:** Both cover human growth, social/cultural foundations, helping relationships, group work, career development, assessment, research, and ethics.

- **Format:** Both are 200-question multiple-choice, though the CPCE may only have 3 options per question in some formats, whereas the NCE has 4.

- **Study Prep:** The "Purple Book" (Encyclopedia of Counseling by Howard Rosenthal) is frequently used for both.

It is generally agreed that if you pass the CPCE, you are well-prepared for the NCE, and studying for one helps significantly with the other.

All clinical mental health graduates are required to take the NCE for professional licensure and school counselor graduate students have the option to take the NCE but it is not required as a school counselor as they take the PRAXIS.

Resources to Support Change

There are no additional costs associated with the elimination of the CPCE. In fact, a key factor is this change is that this reduces our annual department expenses by 10,000-11,000 annually.

Approval

The proposed removal of the CPCE has been approved by Dean Wehrman and department.

Agenda Item 5: Bachelor of Arts in Chemistry to Master of Business Administration (MBA) Accelerated Master's Program

Program Description:
The Bachelor of Arts in Chemistry to Master of Business Administration (MBA) Accelerated Master's Program (AMP) is designed to allow students to work concurrently on the BA and the MBA. Up to 12 graduate credit hours earned while enrolled in the BA to MBA AMP can be counted toward the fulfillment of requirements for both programs. For the courses to be credited for requirements in both degree programs, they must be taken after admission to the AMP and prior to completion of the undergraduate degree. Courses also must be from the list of identified courses approved for dual credit.

The purpose of the BA in Chemistry to MBA AMP is to provide an opportunity for high achieving students to complete their undergraduate degree in Chemistry and graduate degree in Business Administration in an accelerated time frame. The result should be to increase opportunities for access to graduate education and expand career prospects. It is also a forward-thinking cross-college partnership between the College of Letters, Arts, and Sciences (CLAS) and the College of Business (COB). Development of the program directly exemplifies the UCCS core values of integration, innovation, collaboration, inclusive diversity, and dynamic responsible growth.

Students admitted to the dual program will earn a Bachelor of Arts in Chemistry upon completion of the BA requirements and will be eligible to participate in the undergraduate commencement ceremony. Students admitted to the BA to MBA AMP must apply for full graduate admission and be accepted to the Master of Business Administration program. BA to MBA AMP students are not guaranteed admission to the MBA program.

BA in Chemistry to MBA AMP students desiring to continue to the MBA program after completing the BA in Chemistry degree must meet with the MBA Program Director and submit an intent form prior to completing courses which will be applied to the BA in Chemistry to MBA AMP. Prior to graduation, students must also submit a formal application to the MBA program, which includes all official transcripts, a written statement of intent, and letters of recommendation.

Instructions for the graduate application process are available on the College of Business website: [Application Process Checklist | College of Business](). BA in Chemistry to MBA AMP students are not required to continue with the MBA program after completion of the BA in Chemistry. However, BA in Chemistry to MBA AMP students are admitted on the premise that they intend to complete both degrees. If they choose to withdraw from this program prior to completing both degrees, they will not be allowed to return later and dual count credits.

BA in Chemistry Degree requirements include:
General Requirements for the BA in Chemistry Include:
- 51 credit hours of Chemistry course work, 16 hours must be upper division (3000+ level).
- All major course work must be completed with a grade of C (2.0) or better.

Master of Business Administration Degree requirements include:
- Completion of a minimum of 30 hours of graduate work with a grade point average of B (3.0) or better.
- Students must earn grades of C (2.0) or better in all courses applied to the degree.
- The 30 hours include 27 hours of core courses, and 3 hours of MBA elective courses.
- Students enrolled in the BA in Chemistry to MBA AMP will complete STRT 6000 and two additional MBA core courses as part of the undergraduate degree.
- BA in Chemistry to MBA AMP students must complete all the MBA course courses and additional MBA degree requirements as outlined in the university catalogue.

Dual Credits:

BA in Chemistry to MBA AMP allows students to count 12 semester credit hours toward both the Bachelor of Arts in Chemistry and the Master of Business Administration. For credits to be double counted, the following conditions must be met:
- Dual credit courses must be from among those approved, included in the list of courses approved for dual credit below.
- Dual credit courses must be completed with a B or better
- Dual credit courses must be taken for graduate credit (5000 level or above)

Courses approved for Dual Credit:
- STRT 6000 (required)
- ACCT 6100
- BUAN 6000
- FNCE 6000
- INFS 6000
- MGMT 6000
- MKTG 6000
- OPTM 6000

Standards for Admission:
- Completion of the AMP Intent form and admission into the BA in Chemistry to MBA AMP is required prior to taking the dual-credit Chemistry/MBA courses at the 6000 level. Admission into the BA in Chemistry to MBA AMP is competitive. Students must meet the following criteria:
  - A current UCCS student who has completed at least 30 credit hours at UCCS
  - Student must have junior class standing or higher
  - A cumulative CU GPA of at least 3.0
  - Student is a declared major in the Chemistry bachelor's program
  - Completion of at least 18 credits hours in the major
  - Any MAPS deficiencies must be completed prior to admission to the accelerated master's degree program
  - Meet the standards and admissions requirements for both programs as outlined in the UCCS catalogue (which may include higher standards than those listed above and/or additional criteria)

- Completion of a 1-page (double space, 1-inch margins) essay outlining the student's career goals

Program Retention Criteria:

Students must maintain a 3.0 GPA throughout the undergraduate portion of the program and a 3.0 GPA throughout the graduate portion of the program. To remain in the program, students must meet the requirements of the respective programs as outlined in the UCCS catalog. If students fail to maintain requirements for either program they will be dismissed from the AMP in accordance with the policies outlined in these documents. In cases where the student appeals a dismissal decision, the policy of the college whose requirements are not being met will be followed.

Departmental Authority:

Both the Department of Chemistry and Biochemistry and the Master of Business Administration program will track students enrolled in the BA in Chemistry to MBA AMP. Both the Department of Chemistry and Biochemistry and the Master of Business Administration program will inform appropriate offices (*e.g.*, admissions, records, academic advising, graduate school, financial aid) when a student is being admitted to the accelerated master's graduate status as well as when a student is removed from the program due to failing to meet program requirements or if student selects to voluntarily end enrollment in accelerated program. Advising responsibilities for the undergraduate portion of this degree will be the responsibility of Academic Advising. Advising for the MBA portion of the AMP will be the responsibility of the MBA program director.

BA Chemistry to MBA AMP Five-Year Degree Plan

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	√	FALL	Hours	√	SPRING	Hours
Year One		ENGL 1310	3		ENGL 1410	3
		CHEM 1401/1402	5		CHEM 1511/1513	5
		MATH 1350	4		MATH 1360	4
		GPS 1010	3		Explore- Arts, Humanities & Culture	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Two		CHEM 3201/3203	5		CHEM 3211/3213	5
		PES 1110/1160	5		PES 1120/2160	5
		Explore- Society, Behavior and Health	3		BIOL 1350	3
		Explore- Arts, Humanities & Cultures	3		Explore- Society, Behavior and Health	3
		Total	16		**Total**	16

Y	√	FALL	Hours	√	SPRING	Hours

	CHEM 4001/4002	4		CHEM 4011/4012	4
	CHEM 4101/4102	4		CHEM 4111/4112	4
	CHEM 4211	3		General Elective (*Sustainability*)	3
	General Elective (*Inclusiveness*)	3		General Elective (*Inclusiveness*)	3
	Total	14		**Total**	14

	√	FALL	Hours	√	SPRING	Hours
Year Four		CHEM 4301	3		HUM 3990	3
		CHEM 4911	3		UD CHEM Elective	3
		UD CHEM Elective	3		General Elective	3
		UD General Elective- STRT 6000	3		UD General Elective- MBA Core Course	3
		UD General Elective- MBA Core Course	3		UD General Elective- MBA Core Course	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
MBA		MBA Core Course	3		MBA Core Course	3
		MBA Core Course	3		MBA Elective	3
		MBA Core Course	3		STRT 6500	3
		Total	9		**Total**	9

<u>**Agenda Item 6**</u>: Bachelor of Arts in Biochemistry to Master of Business Administration (MBA) Accelerated Master's Pathway

Program Description:
The Bachelor of Arts in Biochemistry to Master of Business Administration (MBA) Accelerated Master's Pathway (AMP) is designed to allow students to work concurrently on the BA and the MBA. Up to 12 graduate credit hours earned while enrolled in the BA to MBA AMP can be counted toward the fulfillment of requirements for both programs. For the courses to be credited for requirements in both degree programs, they must be taken after admission to the AMP and prior to completion of the undergraduate degree. Courses also must be from the list of identified courses approved for dual credit.

The purpose of the BA in Biochemistry to MBA AMP is to provide an opportunity for high achieving students to complete their undergraduate degree in Biochemistry and graduate degree in Business Administration in an accelerated time frame. The result should be to increase opportunities for access to graduate education and expand career prospects. It is also a forward-thinking cross-college partnership between the College of Letters, Arts, and Sciences (CLAS) and the College of Business (COB). Development of the program directly exemplifies the UCCS core values of integration, innovation, collaboration, inclusive diversity, and dynamic responsible growth.

Students admitted to the dual program will earn a Bachelor of Arts in Biochemistry upon completion of the BA requirements and will be eligible to participate in the undergraduate commencement ceremony. Students admitted to the BA to MBA AMP must apply for full graduate admission and be accepted to the Master of Business Administration program. BA to MBA AMP students are not guaranteed admission to the MBA program.

BA in Biochemistry to MBA AMP students desiring to continue to the MBA program after completing the BA in Biochemistry degree must meet with the MBA Program Director and submit an intent form prior to completing courses which will be applied to the BA in Biochemistry to MBA AMP. Prior to graduation, students must also submit a formal application to the MBA program, which includes all official transcripts, a written statement of intent, and letters of recommendation.

Instructions for the graduate application process are available on the College of Business website: [Application Process Checklist | College of Business](). BA in Biochemistry to MBA AMP students are not required to continue with the MBA program after completion of the BA in Biochemistry. However, BA in Biochemistry to MBA AMP students are admitted on the premise that they intend to complete both degrees. If they choose to withdraw from this program prior to completing both degrees, they will not be allowed to return later and dual count credits.

BA in Biochemistry Degree requirements include:
General Requirements for the BA in Biochemistry Include:
- 52 credit hours of CHEM course work, 16 hours must be upper division (3000+ level).
- All major course work must be completed with a grade of C (2.0) or better.

Master of Business Administration Degree requirements include:
- Completion of a minimum of 30 hours of graduate work with a grade point average of B (3.0) or better.
- Students must earn grades of C (2.0) or better in all courses applied to the degree.
- The 30 hours include 27 hours of core courses, and 3 hours of MBA elective courses.
- Students enrolled in the BA in Biochemistry to MBA AMP will complete STRT 6000 and two additional MBA core courses as part of the undergraduate degree.
- BA in Biochemistry to MBA AMP students must complete all the MBA course courses and additional MBA degree requirements as outlined in the university catalogue.

Dual Credits:
BA in Biochemistry to MBA AMP allows students to count 12 semester credit hours toward both the Bachelor of Arts in Biochemistry and the Master of Business Administration. For credits to be double counted, the following conditions must be met:
- Dual credit courses must be from among those approved, included in the list of courses approved for dual credit below.
- Dual credit courses must be completed with a B or better
- Dual credit courses must be taken for graduate credit (5000 level or above)

Courses approved for Dual Credit:
- STRT 6000 (required)
- ACCT 6100
- BUAN 6000
- FNCE 6000
- INFS 6000
- MGMT 6000
- MKTG 6000
- OPTM 6000

Standards for Admission:
- Completion of the AMP Intent form and admission into the BA in Biochemistry to MBA AMP is required prior to taking the dual-credit Biochemistry/MBA courses at the 6000 level. Admission into the BA in Biochemistry to MBA AMP is competitive. Students must meet the following criteria:
  - A current UCCS student who has completed at least 30 credit hours at UCCS
  - Student must have junior class standing or higher
  - A cumulative CU GPA of at least 3.0
  - Student is a declared major in the Biochemistry bachelor's program
  - Completion of at least 18 credits hours in the major
  - Any MAPS deficiencies must be completed prior to admission to the accelerated master's degree program

- Meet the standards and admissions requirements for both programs as outlined in the UCCS catalogue (which may include higher standards than those listed above and/or additional criteria)
- Completion of a 1-page (double space, 1-inch margins) essay outlining the student's career goals

Program Retention Criteria:
Students must maintain a 3.0 GPA throughout the undergraduate portion of the program and a 3.0 GPA throughout the graduate portion of the program. To remain in the program, students must meet the requirements of the respective programs as outlined in the UCCS catalog. If students fail to maintain requirements for either program they will be dismissed from the AMP in accordance with the policies outlined in these documents. In cases where the student appeals a dismissal decision, the policy of the college whose requirements are not being met will be followed.

Departmental Authority:
Both the Department of Chemistry and Biochemistry and the Master of Business Administration program will track students enrolled in the BA in Biochemistry to MBA AMP. Both the Department of Chemistry and Biochemistry and the Master of Business Administration program will inform appropriate offices (*e.g.*, admissions, records, academic advising, graduate school, financial aid) when a student is being admitted to the accelerated master's graduate status as well as when a student is removed from the program due to failing to meet program requirements or if student selects to voluntarily end enrollment in accelerated program. Advising responsibilities for the undergraduate portion of this degree will be the responsibility of Academic Advising. Advising for the MBA portion of the AMP will be the responsibility of the MBA program director.

BA Biochemistry to MBA AMP Five-Year Degree Plan: Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	√	FALL	Hours	√	SPRING	Hours
Year One		ENGL 1310	3		ENGL 1410	3
		CHEM 1401/1402	5		CHEM 1411/1412	5
		MATH 1330	4		BIOL 1350	3
		GPS 1010	3		Explore- Society, Behavior and Health	3
		Total	15		**Total**	14

	√	FALL	Hours	√	SPRING	Hours
Year Two		CHEM 3101/3103	4		CHEM 3111/3113	4
		PES 1110/1160	5		PES 1120/2160	5
		Explore- Arts, Humanities & Cultures	3		CHEM 2201	3
		Explore- Society, Behavior and Health	3		Explore- Arts, Humanities & Cultures	3

		Total	**15**			**Total**	**15**

	√	**FALL**	**Hours**	√	**SPRING**	**Hours**
Year Three		CHEM 4001/4002	4		CHEM 4222	3
		CHEM 4221	3		CHEM 4231	3
		UD CHEM Elective	3		CHEM 4701	3
		General Elective (*Writing Intensive*)	3		General Elective (*Inclusiveness*)	3
		General Elective (*Inclusiveness*)	3		General Elective (*Sustainability*)	3
		Total	**16**		**Total**	**15**

	√	**FALL**	**Hours**	√	**SPRING**	**Hours**
Year Four		CHEM 4921	3		UD CHEM Elective	3
		UD CHEM Elective	3		UD CHEM Elective	3
		HUM 3990	3		UD General Elective	3
		UD General Elective- STRT 6000	3		UD General Elective- MBA Core Course	3
		UD General Elective- MBA Core Course	3		UD General Elective- MBA Core Course	3
		Total	**15**		**Total**	**15**

	√	**FALL**	**Hours**	√	**SPRING**	**Hours**
MBA		MBA Core Course	3		MBA Core Course	3
		MBA Core Course	3		MBA Elective	3
		MBA Core Course	3		STRT 6500	3
		Total	**9**		**Total**	**9**

Agenda Item 7: COB BS in Business to Master of Business Administration (MBA) Accelerated Master's Pathway

Program Description:
The Bachelor of Science in Business to Master of Business Administration (MBA) Accelerated Master's Pathway (AMP) is designed to allow students to work concurrently on the BS and the MBA. Up to 12 graduate credit hours earned while enrolled in the BS to MBA AMP can be counted toward the fulfillment of requirements for both programs. For the courses to be credited for requirements in both degree programs, they must be taken after admission to the AMP and prior to completion of the undergraduate degree.

The purpose of the BS to MBA AMP is to provide an opportunity for high achieving students to complete their undergraduate degree in business and graduate degree in Business Administration in an accelerated time frame. The result should be to increase opportunities for access to graduate education and expand career prospects.

Students admitted to the dual program will earn a Bachelor of Science in Business upon completion of the BS requirements and will be eligible to participate in the undergraduate commencement ceremony. Students admitted to the BS to MBA AMP must apply for full graduate admission and be accepted to the Master of Business Administration program. BS to MBA AMP students are not guaranteed admission to the MBA program.

Students pursuing the BS in Business to MBA AMP pathway must first complete the AMP Intent Form through the UCCS Graduate School during their junior year. Once approved, they may begin taking College of Business graduate-level courses in the first semester of their senior year. Students can take up to 12 credit hours of dual-counted coursework, though they may choose to take fewer. Before graduating from the undergraduate Business program, students must submit a formal application to the MBA program and meet all standard MBA admission requirements.

Instructions for the graduate application process are available on the College of Business website: [Application Process Checklist | College of Business](). BS in Business to MBA AMP students are not required to continue with the MBA program after completion of the BS in Business. However, BS in Business to MBA AMP students are admitted on the premise that they intend to complete both degrees. If they choose to withdraw from this program prior to completing both degrees, they will not be allowed to return later and dual count credits.

Master of Business Administration Degree requirements include:
- Completion of a minimum of 30 hours of graduate work with a grade point average of B (3.0) or better.
- Students must earn grades of C or better in all courses applied to the degree.
- There are two pathways a BS in Business student can take.
  - **Path 1 Highly Specialized**: 30-hour Specialized MBA allows students to complete two (2) certificates in a specialization. Students take two (2) required core courses, two (2) specialized core courses, and 18 specialized electives.

      o **Path 2 Traditional:** 30-hour MBA includes 24 hours of core courses, and 6 credits of electives

Standards for Admission:
- Completion of the AMP Intent form and admission into a BS in Business to MBA AMP is required prior to taking MBA courses at the 6000 level. Admission into a BS in Business to MBA AMP is competitive. Students must meet the following criteria:
  - A current UCCS student who has completed at least 30 credit hours at UCCS
  - Student must have junior class standing or higher for eligibility to be accepted into the program
  - A cumulative CU GPA of at least 3.0
  - Student is a declared major in the COB bachelor's program
  - Meet the standards and admissions requirements as outlined in the UCCS catalogue
  - Completion of a 1-page (double space, 1-inch margins) essay outlining the student's career goals.

Program Retention Criteria:
Students must maintain a 3.0 GPA throughout the undergraduate portion of the program and a 3.0 GPA throughout the graduate portion of the program. To remain in the program, students must meet the requirements of the respective programs as outlined in the UCCS catalog. If students fail to maintain requirements for either program they will be dismissed from the AMP in accordance with the policies outlined in these documents. In cases where the student appeals a dismissal decision, the policy of the college whose requirements are not being met will be followed.

Departmental Authority:
Both the BS in Business undergraduate and the Master of Business Administration programs will track students enrolled in the BS in Business to MBA AMP. The COB will inform appropriate offices (e.g., admissions, records, academic advising, graduate school, financial aid) when a student is being admitted to the accelerated master's graduate status as well as when a student is removed from the program due to failing to meet program requirements or if student selects to voluntarily end enrollment in accelerated program. Advising responsibilities for the undergraduate portion of this degree will be the responsibility of Academic Advising. Advising for the MBA portion of the AMP will be the responsibility of the MBA program director.

BS IN BUSINESS TO MBA AMP FIVE-YEAR DEGREE PLAN: SPECIALIZED MBA

FIVE-YEAR DEGREE PLAN

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

Year	√	FALL	Hours	√	SPRING	Hours
		GPS 1010	3		ECON 2020	3
		ECON 1010	3		TCID 2080	3

	ENGL 1310	3		INFS 1100	3
	MATH 1040	3		Explore – Arts, Humanities, Cultures	3
	Elective 1	3		Elective 2	3
	Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Two		ACCT 2010	3		ACCT 2020	3
		BLAW 2000	3		MKTG 3000	3
		COMM 2100 OR 2010	3		QUAN 2020	3
		QUAN 2010	3		Elective 3	3
		Explore – Physical & Natural World	3		Elective 4	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Three		FNCE 3050	3		OPTM 3000	3
		INFSO 3000	3		Elective 6	3
		MGMT 3300	3		BUS Emphasis 2	3
		Elective 5	3		Upper Division Bus	3
		BUS Emphasis 1	3		BUS Emphasis 3	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Four		STRT 6000	3		MBA Specialized Elective 3	3
		MBA Cert 1			MBA Specialized Elective 4	3
		MBA Specialized Core 1	3		MBA Cert 2	
		MBA Specialized Elective 1	3		MBA Specialized Core 1	3
		BGSO 4000	3		STRT 4500	3
		BUS Emphasis 4	3		Business Emphasis 5	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
MBA		MBA Cert 2			STRT 6500	3
		MBA Specialized Elective 1	3		MBA Specialized Elective 4	3
		MBA Specialized Elective 3	3			
		Total	6		**Total**	6

BS in Business to MBA AMP Five-Year Degree Plan: Traditional MBA

FIVE-YEAR DEGREE PLAN

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	√	FALL	Hours	√	SPRING	Hours
Year One		GPS 1010	3		INFS 1100	3
		ENGL 1310	3		TCID 2080	3
		ECON 1010	3		ECON 2020	3
		MATH 1040	4		Explore—Arts, Humanities and Cultures	3
		Open Elective	3		BUAD 3100 (take in fall or spring)	1
					Open Elective	3
		Total	16		**Total**	16

	√	FALL	Hours	√	SPRING	Hours
Year Two		ACCT 2010	3		ACCT 2020	3
		BLAW 2000	3		MKTG 3000	3
		COMM 2010 or COMM 2100	3		QUAN 2020	1
		QUAN 2010	3		INFS 3000	3
		Explore—Physical & Natural World	4		BUAD 3200 (take in fall or spring)	1
					Open Elective	3
		Total	16		**Total**	16

	√	FALL	Hours	√	SPRING	Hours
Year Three		FNCE 3050	3		Area of Emphasis Course	3
		OPTM 3000	3		Area of Emphasis Course	3
		MGMT 3300	3		Upper Division Business Elective	3
		Writing Intensive Course (*or Open Elective for INTB option*)	3		Open Elective	3
		Open Elective	3		Open Elective	2
		ROAR Program Experiential Learning	0		PORT 3000	0
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Yea		BGSO 4000	3		STRT 4500	3

	Area of Emphasis Course	3		Area of Emphasis Course	3
	Area of Emphasis Course- MBA Core Course	3		Area of Emphasis Course- MBA Core Course	3
	Upper Division Business Elective- MBA Core Course	3		Upper Division Business Elective- MBA Core Course	3
	Open Elective	1		BUAD 3300	1
	Total	13		**Total**	13

	√	FALL	Hours	√	SPRING	Hours
MBA		MBA Core Course	3		MBA Core Course	3
		MBA Core Course	3		MBA Elective	3
		MBA Core Course	3		STRT 6500	3
		Total	9		**Total**	9

<u>**Agenda Item 8**</u>: Bachelor of Arts in Behavioral Health and Human Services (HSRV) to Master of Business Administration (MBA) Accelerated Master's Pathway

Program Description:
The Bachelor of Arts in Behavioral Health and Human Services (**HSRV)** to Master of Business Administration (MBA) Accelerated Master's Pathway (AMP) is designed to allow students to work concurrently on the BA and the MBA. Up to 12 graduate credit hours earned while enrolled in the BA to MBA AMP can be counted toward the fulfillment of requirements for both programs. For the courses to be credited for requirements in both degree programs, they must be taken after admission to the AMP and prior to completion of the undergraduate degree. Courses also must be from the list of identified courses approved for dual credit.

The purpose of the **HSRV-BA** to MBA AMP is to provide an opportunity for high achieving students to complete their undergraduate degree in HSRV and graduate degree in Business Administration in an accelerated time frame. The result should be to increase opportunities for access to graduate education and expand career prospects. It is also a forward-thinking cross-college partnership between the College of Education (COE) and the College of Business (COB). Development of the program directly exemplifies the UCCS core values of integration, innovation, collaboration, inclusive diversity, and dynamic responsible growth.

Students admitted to the dual program will earn a Bachelor of Arts in HSRV upon completion of the BA requirements and will be eligible to participate in the undergraduate commencement ceremony. Students admitted to the BA to MBA AMP must apply for full graduate admission and be accepted to the Master of Business Administration program. BA to MBA AMP students are not guaranteed admission to the MBA program.

Students pursuing the BA in HSRV to MBA AMP pathway must first complete the AMP Intent Form through the UCCS Graduate School during their junior year. Once approved, they may begin taking College of Business graduate-level courses in the first semester of their senior year. Students can take up to 12 credit hours of dual-counted coursework, though they may choose to take fewer. Before graduating from the undergraduate HSRV program, students must also submit a formal application to the MBA program and meet all standard MBA admission requirements.

Instructions for the graduate application process are available on the College of Business website: [Application Process Checklist | College of Business.](#) BA in HSRV to MBA AMP students are not required to continue with the MBA program after completion of the BA in HSRV. However, BA in HSRV to MBA AMP students are admitted on the premise that they intend to complete both degrees. If they choose to withdraw from this program prior to completing both degrees, they will not be allowed to return later and dual count credits.

BA in HSRV:
General Requirements for the BA in HSRV Include:
- Requires a minimum of 36 credit hours of foundation courses, and an additional 18 credit hours of Human Services electives.
- Requires a minimum of 27 credit hours of upper-division (3000+ level) course work in the major.
- All major course work must be completed with a grade of C-, or better.

- Must maintain a minimum 2.0 major GPA to graduate.

Master of Business Administration Degree requirements include:
- Completion of a minimum of 30 hours of graduate work with a grade point average of B (3.0) or better.
- Students must earn grades of C or better in all courses applied to the degree.
- The 30 hours includes 27 hours of core courses, and 3 hours of MBA elective courses.
- Students enrolled in the BA in HSRV to MBA AMP will complete STRT 6000 and three additional MBA core courses as part of the undergraduate degree.
- BA in HSRV to MBA AMP students must complete all of the MBA course courses and additional MBA degree requirements as outlined in the university catalogue.

Dual Credits:
BA in HSRV to MBA AMP allows students to count 12 semester credit hours toward both the Bachelor of Arts in HSRV and the Master of Business Administration. For credits to be double counted, the following conditions must be met:
- Dual credit courses must be from among those approved, included in the list of courses approved for dual credit below.
- Dual credit courses must be completed with a B or better
- Dual credit courses must be taken for graduate credit (5000 level or above)

Courses approved for Dual Credit:
- STRT 6000 (required)
- ACCT 6100
- BUAN 6000
- FNCE 6000
- INFS 6000
- MGMT 6000
- MKTG 6000
- OPTM 6000

Standards for Admission:
- Completion of the AMP Intent form and admission into the BA in HSRV to MBA AMP is required prior to taking the dual-credit HSRV /MBA courses at the 6000 level. Admission into the BA in HSRV to MBA AMP is competitive. Students must meet the following criteria:
  - A current UCCS student who has completed at least 30 credit hours at UCCS
  - Student must have junior class standing or higher for eligibility to be accepted into the program
  - A cumulative GPA of at least 3.0
  - Student is a declared major in the HSRV bachelor's program
  - Completion of at least 15 credits hours in the major
  - Meet the standards and admissions requirements for both programs as outlined in the UCCS catalogue
  - Completion of a 1-page (double space, 1-inch margins) essay outlining the student's career goals

Program Retention Criteria:
Students must maintain a 3.0 GPA throughout the undergraduate portion of the program and a 3.0 GPA throughout the graduate portion of the program. To remain in the program, students must meet the requirements of the respective programs as outlined in the UCCS catalog. If students fail to maintain requirements for either program they will be dismissed from the AMP in accordance with the policies outlined in these documents. In cases where the student appeals a dismissal decision, the policy of the college whose requirements are not being met will be followed.

Departmental Authority:
Both the COE and the COB will track students enrolled in the BA in HSRV to MBA AMP. Both the COE and the COB will inform appropriate offices (e.g., admissions, records, academic advising, graduate school, financial aid) when a student is being admitted to the accelerated master's graduate status as well as when a student is removed from the program due to failing to meet program requirements or if student selects to voluntarily end enrollment in accelerated program. Advising responsibilities for the undergraduate portion of this degree will be the responsibility of Academic Advising. Advising for the MBA portion of the AMP will be the responsibility of the MBA program director.

BA BHHS to MBA AMP Five-Year Degree Plan

FIVE-YEAR DEGREE PLAN
Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	√	FALL	Hours	√	SPRING	Hours
Year One		ENGL 1310	3		ENGL 1410	3
		COUN 2000	3		COUN 2040	3
		GPS 1010	3		LEAD 1600	3
		Explore – Arts, Humanities & Cultures	3		Explore – Society, Behavior and Health Course	3
		General Elective	3		General Elective	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Two		COUN 3000	3		COUN 3110	3
		LEAD 2700	3		COUN 3400 **or** 2400	3
		General Elective	3		Explore – Physical & Natural World Course	3
		General Elective	3		General Elective	3
		General Elective (Writing Intensive)	3		General Elective (Sustainability)	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year		COUN 2950	3		COUN 3410	3
		COUN or LEAD Elective	3		COUN 3500	3

COUN or LEAD Elective	3		COUN or LEAD Elective	3
General Elective	3		COUN or LEAD Elective	3
General Elective (Inclusiveness)	3		General Elective	3
Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Four		COUN 4950 **or** 4955	3		COUN 4950	3
		UD (Upper-Division) COUN or LEAD Elective	3		UD COUND or LEAD Elective	3
		UD General Elective (Navigate)	3		UD General Elective (Writing Intensive)	3
		STRT 6000	3		MBA Core Course	3
		MBA Core Course	3		MBA Core Course	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
MBA		MBA Core Course	3		MBA Core Course	3
		MBA Core Course	3		STRT 6500	3
		MBA Core Course	3		MBA Elective	3
		Total	12		**Total**	12

Agenda Item 9: Bachelor of Arts in Economics to Master of Business Administration (MBA) Accelerated Master's Pathway

Program Description:
The Bachelor of Arts in Economics to Master of Business Administration (MBA) Accelerated Master's Pathway (AMP) is designed to allow students to work concurrently on the BA and the MBA. Up to 12 graduate credit hours earned while enrolled in the BA to MBA AMP can be counted toward the fulfillment of requirements for both programs. For the courses to be credited for requirements in both degree programs, they must be taken after admission to the AMP and prior to completion of the undergraduate degree. Courses also must be from the list of identified courses approved for dual credit.

The purpose of the BA in Economics to MBA AMP is to provide an opportunity for high achieving students to complete their undergraduate degree in Economics and graduate degree in Business Administration in an accelerated time frame. The result should be to increase opportunities for access to graduate education and expand career prospects.

Students admitted to the dual program will earn a Bachelor of Arts in Economics upon completion of the BA requirements and will be eligible to participate in the undergraduate commencement ceremony. Students admitted to the BA to MBA AMP must apply for full graduate admission and be accepted to the Master of Business Administration program. BA to MBA AMP students are not guaranteed admission to the MBA program.

Students pursuing the BA in Economics to MBA AMP pathway must first complete the AMP Intent Form through the UCCS Graduate School during their junior year. Once approved, they may begin taking College of Business graduate-level courses in the first semester of their senior year. Students can take up to 12 credit hours of dual-counted coursework, though they may choose to take fewer. Before graduating from the undergraduate Economics program, students must submit a formal application to the MBA program and meet all standard MBA admission requirements.

Instructions for the graduate application process are available on the College of Business website: Application Process Checklist | College of Business. BA in Economics to MBA AMP students are not required to continue with the MBA program after completion of the BA in Economics. However, BA in Economics to MBA AMP students are admitted on the premise that they intend to complete both degrees. If they choose to withdraw from this program prior to completing both degrees, they will not be allowed to return later and dual count credits.

BA in Economics:
General Requirements for the BA in Economics Include:
- 36 credit hours of Economics course work, 18 hours must be upper division (3000+ level).
- All major course work must be completed with a grade of C- or better.
- A 2.0 grade point average in all courses counting towards the Major
-
Master of Business Administration Degree requirements include:
- Completion of a minimum of 30 hours of graduate work with a grade point average of B (3.0) or better.

- Students must earn grades of C or better in all courses applied to the degree.
- The 30 hours include 27 hours of core courses, and 3 hours of MBA elective courses.
- Students enrolled in the BA in Economics to MBA AMP will complete STRT 6000, and three additional MBA core courses as part of the undergraduate degree.
- BA in Economics to MBA AMP students must complete all the MBA core courses and additional MBA degree requirements as outlined in the university catalogue.

Dual Credits:
BA in Economics to MBA AMP allows students to count 12 semester credit hours toward both the Bachelor of Arts in Economics and the Master of Business Administration. For credits to be double counted, the following conditions must be met:
- Dual credit courses must be from among those approved, included in the list of courses approved for dual credit below.
- Dual credit courses must be completed with a B or better
- Dual credit courses must be taken for graduate credit (5000 level or above)

Courses approved for Dual Credit:
- STRT 6000 (required)
- ACCT 6100
- BUAN 6000
- FNCE 6000
- INFS 6000
- MGMT 6000
- MKTG 6000
- OPTM 6000

Standards for Admission:
- Completion of the AMP Intent form and admission into the BA in Economics to MBA AMP is required prior to taking the dual-credit Economics/MBA courses at the 6000 level. Admission into the BA in Economics to MBA AMP is competitive. Students must meet the following criteria:
  - A current UCCS student who has completed at least 30 credit hours at UCCS
  - Student must have junior class standing or higher for eligibility to be accepted into the program
  - A cumulative CU GPA of at least 3.0
  - Student is a declared major in the Economics bachelor's program
  - Completion of at least 15 credits hours in the major
  - Meet the standards and admissions requirements for both programs as outlined in the UCCS catalogue (which may include higher standards than those listed above and/or additional criteria)
  - Completion of a 1-page (double space, 1-inch margins) essay outlining the student's career goals

Program Retention Criteria:
Students must maintain a 2.0 GPA throughout the undergraduate portion of the program and a 3.0 GPA throughout the graduate portion of the program. To remain in the program, students must meet the requirements of the respective programs as outlined in the UCCS catalog. If students fail to maintain

requirements for either program they will be dismissed from the AMP in accordance with the policies outlined in these documents. In cases where the student appeals a dismissal decision, the policy of the college whose requirements are not being met will be followed.

Departmental Authority:
Both the LAS and COB will track students enrolled in the BA in Economics to MBA AMP. Both the LAS and COB will inform appropriate offices (e.g., admissions, records, academic advising, graduate school, financial aid) when a student is being admitted to the accelerated master's graduate status as well as when a student is removed from the program due to failing to meet program requirements or if student selects to voluntarily end enrollment in accelerated program. Advising responsibilities for the undergraduate portion of this degree will be the responsibility of Academic Advising. Advising for the MBA portion of the AMP will be the responsibility of the MBA program director.

BA Economics to MBA AMP Five-Year Degree Plan

FIVE-YEAR DEGREE PLAN

Please note that this is an example degree program and your program may vary. Students are responsible for completing all course prerequisites.

	√	FALL	Hours	√	SPRING	Hours
Year One		ENGL 1310	3		ENGL 1410, TCID 2080 or 2090	3
		ECON 1010	3		ECON 2020	3
		GPS 1010	3		Reasoning Skills (*MATH 1040 recommended*)	3-4
		Explore- Society, Behavior and Health	3		Explore- Arts, Humanities & Culture	3
		General Elective	3		General Elective	2-3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Two		ECON 2810	3		ECON 3010	3
		UD ECON Elective	3		UD ECON Elective	3
		Explore- Society, Behavior and Health	3		Explore- Arts, Humanities & Cultures Course	3
		Explore- Physical & Natural World Course	3		Explore- Physical & Natural World Course	3
		General Elective (*Oral Communication*)	3		Natural Science Lab	1
					General Elective	2
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year		ECON 3020	3		UD ECON Elective	3
		UD ECON Elective	3		UD ECON Elective	3

		General Elective	3		General Elective	3
		General Elective (*Writing Intensive*)	3		General Elective	3
		General Elective (*Inclusiveness*)	3		UD General Elective (*Inclusiveness*)	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
Year Four		ECON 4990	3		UD ECON Elective	3
		HUM 3990	3		UD General Elective- MBA Core Course	3
		UD General Elective- STRT 6000	3		UD General Elective- MBA Core Course	3
		UD General Elective- MBA Core course	3		UD General Elective	3
		UD General Elective (*Sustainability*)	3		UD General Elective	3
		Total	15		**Total**	15

	√	FALL	Hours	√	SPRING	Hours
MBA		MBA Core Course	3		MBA Core Course	3
		MBA Core Course	3		MBA Elective	3
		MBA Core Course	3		STRT 6500	3
		Total	9		**Total**	9

<u>**Agenda Item 10**</u>: **Accelerated Master's Pathway in TESOL (Teaching English to Speakers of Other Languages)**

The Accelerated Master's Pathway (AMP) in TESOL allows high-achieving students to pursue the Bachelor of Arts in Inclusive Elementary Education (IELM BA) and Master of Arts in TESOL (Teaching English to Speakers of Other Languages—TESOL MA) degrees in an accelerated manner. AMP is a combination of these two existing programs, allowing for 9 credits of graduate credits to count toward the requirements of both degrees. The program is essentially a recruiting tool that motivates students to pursue their MA at UCCS, which is beneficial to both the Department of Teaching and Learning and the overall career development of the student.

Program Requirements

Requirements for the combined AMP are the composite of the IELM BA and TESOL MA degrees. Specifically, 9 credit hours of graduate-level courses count towards the Culturally & Linguistically Diverse Education (CLDE) endorsement requirements of the IELM BA degree, while also counting toward the requirements of the TESOL MA degree. Below is the program plan:

> **AMP Courses** (9 Credits): These three courses can be taken by undergraduates in the IELM BA degree—they replace similar undergraduate courses in the IELM BA program:
>
> - CURR 5713 – Linguistics for Educators
>   - Replaces IELM 3100 – Language and Linguistics
> - CURR 5705 – Capstone: Second Language Acquisition
>   - Replaces IELM 3150 – Second Language Acquisition
> - CURR 5704 – Practicum in ESL/Multicultural Education
>   - Replaces IELM 3950 – Field Experience II
>
> **Additional Courses Needed for TESOL MA** (21 Credits):
>
> - LEAD 5700 – Introduction to Research and Statistics
> - CURR 5750 – ESL for Educators
> - CURR 5701 – Methods & Materials for ESL/Multicultural Education
> - CURR 5702 – Literacy for All Learners
> - CURR 5703 – Methods, Materials, & Theories of Assessment for ELLs
> - CURR 5707 – Parent and Community Involvement
> - CURR 5090 – Research Project
>
> Total Credit Hours: 30

Undergraduate Degrees that Quality

There is one undergraduate degree that would qualify for this program: the Bachelor of Arts in Inclusive Elementary Education.

Program Justification

The proposed AMP is a common pathway in teacher preparation programs across the country. For example, the University of Colorado Denver has a similar program, called the BA to MA program (BAMA) in Education and Human Development, with 9 credits of shared elementary and culturally and linguistically diverse undergraduate to graduate coursework. Similar programs are offered by other universities throughout the Mountain West, ranging from 9 credits to 18 credits.

AMP encourages students to continue their education beyond the IELM BA (they are already 30% of the way toward completion of the TESOL MA with the same number of credits as IELM BA-only students), which makes students much more marketable for employment as educators within local school districts. Additionally, AMP will allow students to begin their teaching career at a higher pay scale, as well as serve as a steppingstone to advanced degrees, such as an EdD, PhD, or administrative certification program.

Program Costs

There are no additional courses, faculty, or costs needed to implement this program. Rather, it is an arrangement of existing courses and programs to encourage students to pursue the TESOL MA while still working on their IELM BA. The TESOL graduate courses currently have capacity for the anticipated additional students, so additional sections will not need to be offered.

Program Admission and Administration

Students may apply for AMP after they have:

- Completed at least 30 credit hours at UCCS
- Completed at least 15 credit hours in the IELM BA program
- Earned Junior class standing or higher
- Maintained a cumulative UCCS GPA of at least 3.00
- Interviewed with a TESOL MA faculty member
- Completed an Intent Application
- Addressed any MAPS deficiencies

After the application is accepted, the student may take up to 9 credit hours of graduate classes as an IELM BA student. The 9 credit hours of graduate coursework will be applied toward Culturally & Linguistically Diverse Education endorsement requirements for the IELM BA, as well as toward course requirements for the TESOL MA. Credits applied to both degrees may be applied to a doctoral program with program director approval.

Continuous enrollment (Fall and Spring semesters) from IELM BA to TESOL MA is needed for courses to double count towards both degrees with the exception of the final Student Teaching semester. Further, while students are in AMP, they must maintain at least a 3.0 GPA throughout the program. Lastly, if admission to another UCCS Master's or Doctoral program is sought, admission must follow completion of the IELM BA to TESOL MA AMP.

Agenda Item 11: Graduate School Policy Update – Transfer Credits (Article III, Section E and H)

<mark>Section E: Transfer Credits</mark>
Transfer credits may be applied to a graduate degree only with the approval of the program director. Each master's program will establish, with the concurrence of the GEC, the maximum number of semester hours (not to exceed 30% of the required credits) that may be transferred from another regionally accredited institution and applied toward its graduate degree. Additional transfer credits for doctoral programs may be allowed at the discretion of the program director, with approval of the Graduate School Dean. Additional transfer credits for master's programs may be allowed to accommodate UCCS certificates at the discretion of the program director, with approval of the Graduate School Dean. The following provisions will apply:

1. All transfer courses must have a minimum grade of:
   - C or better (2.0 on a 4.0 scale) for master level coursers to be used for a master's degree.
   - B or better (3.0 on a 4.0 scale) for undergraduate level courses to be used for a master's degree.
   - B- or better (2.7 on a 4.0 scale) for graduate level courses to be used for doctorate degree.
2. Programs may require that credit will not be accepted for transfer until the student has established a satisfactory academic record at this university.
3. All work accepted for transfer must have been completed within the approved degree time limit or must be validated and approved by program faculty.
4. Courses applied towards an awarded master's degree or bachelor's degree may not be used towards another master's degree in progress. Courses applied to a master's degree may be used towards the doctorate degree with the approval of the program faculty and graduate school.
5. Courses applied towards a UCCS graduate certificate program may be used towards a master's degree with the approval of the program director and graduate school. ~~so long as these courses meet transfer credit policy.~~
6. Requests for transfer of credit must be made on the form specified for transfer of credit and an official transcript of course credit must accompany the requests or be on record in Admissions and Records.
7. Students must submit transfer credit request to the program director by the deadline determined by the program. The program director submits requests tot the graduate school prior to submitting the application for admission to candidacy.
8. Graduate level credits earned while an undergraduate at another institution may be transferred to the Graduate School upon approval of the program faculty and graduate school as long as the credits did not count towards the undergraduate degree.
9. Students transferring in credits from international institutions to count towards degree requirements must have courses evaluated by a professional service to determine the work is graduate level, equivalency of grades and number of credits. Please visit the Transfer office website at https://transfer.uccs.edu/contact/faq. If UCCS has a contracted agreement with an international institution, course evaluation will not be required.

Section H: Graduate Certificate Programs

Graduate certificate programs require the student to meet the minimum graduate school admission requirements and any additional program requirements. Refer to the appropriate program/department/school/college for specific admission requirements to the certificate program. Each graduate certificate program must: (1) require a minimum of 12 credit hours of graduate coursework unless there are specific accreditation requirements that require additional coursework, (2) have a named director, or academic advisor, (3) have a clearly defined completion and exit process, and (4) be approved by the Graduate School Dean. Additionally, admission to a graduate certificate program does not constitute admission to a degree program. Certificate students must maintain a 3.0 GPA on a 4.0 scale once admitted to the certificate program. Students falling below a 3.0 GPA will be placed on probation or removed from the program following the program's policy. Credit hours earned in a UCCS certificate program may be applied towards a degree program with approval of the graduate degree program director and graduate school.