



Graduate Executive Committee
December 8, 2023
Minutes

Attendees:

Voting Members: Amanda Elder, Assma Sawani, David Moon, Henriikka Weir, Jeffery Ferguson, Jeremy Bono, Kara Holt, Lavonne Johnson, Lei Zhang, Leilani Feliciano, Michael Corl, Patrick McGuire, Robert Camley, Steven Tragesser, Sylvia Mendez

Non – Voting Members: Amy Rodas, Amy Sayer, Andrew Lac, Bee Bish, David DuBois, Deanna Johnson, Diep Dao, Hillary Fouts, Jenny Russell, Jose Mora, Karlye Enkler, Katie Anderson-Pence, Kelli Klebe, Kim Paine, Lauren Harriott, Mary Rupp, Megan Rogers, Nanna Meyer, Sam Adams, Sarah Long, Shannon Johnson, Sudhanshu Semwal, Wendi Clouse

Agenda Items:

- College of Letters, Arts and Sciences Proposal for Graduate Certificate in Geographic Information Science (GIS) (Diep Dao and Cerian Gibbes)
 - Changing a course of study certificate to a stand alone, financial aid eligible certificateGEC voted to recommend approval of the proposal for Graduate Certificate in Geographic Information Science (GIS) (18 in favor, 0 against, 0 abstain)

- Scholarships
 - Departmental Funding for Out-of-state recruitment, tuition matching, and doctoral funding will be given before break starts.
 - Nominations for first year (incoming) Graduate Student Research Fellowship are due February 28, 2024.
 - The scholarship portal is opening January 2 (later this year because of FAFSA date change). Scholarships through the portal, due by March 1, are the Lind Scholarship, Mentored Doctoral, Colorado Opportunity Scholarship, and Continuing Graduate Student Research Fellowship.
 - See [Graduate School Funding Opportunities 2024-2025](#)

- English Proficiency Requirement
 - Graduate school rules: <https://graduateschool.uccs.edu/current-students/policies-and-procedures#3>
 - Website statement: <https://graduateschool.uccs.edu/english-proficiency-requirements>
 - Website allows any to be used; graduate school policy allows at least one but does not include citizenship from countries where English is official language
 - We need to align.
 - Do you want us to change website rules to not give all possibilities
 - Do you want to align your program to allow all possibilities
 - Something else?

It is wish of GEC members to allow flexibility. We will send out an email asking which options your program is willing to use for all applicants. Please watch for survey. We will post results on graduate school website. Please post your requirements on your website.

- AMP Requirements: Just a reminder that AMP students are required to be continuously enrolled from the UG to Grad program to double count courses.
- WES Evaluation
 - An increased number of fraudulent WES evaluations are being sent to institutions via email. Moving forward, we will only accept WES evaluations directly through AccessWES or by physical mail (depending on student's preferences) aka official only. Admission staff (Nancy, Barbara E., and Bee B.) have access to the AccessWES portal.
 - If any of you receive an unofficial WES evaluation from students or what appears like a WES email, please get in touch with the student directly and ask that they add UCCS as one of the institutions to receive an official evaluation (International Transcript Evaluation) or request the official WES evaluation to be physically mail to us.
 - **Please share this information with relevant faculty and staff.** If you have any additional questions, contact Bee Bish. Thank you so much for your help.
- WRGP Sign Up (see below)

Information Item:

- See information below for changes in the Master of Social Work curriculum.

Announcements:

- Mountain Lion Research Day December 8 (today! 12-4).
- Save the date January 9 (5-7pm) for new student reception for Spring admits.
- 3MT priority registration deadline is December 15th and final registration is January 16th. Preliminaries will be held online and finals will be in-person on Thursday, Feb 1 at 3pm in Berger Hall.
 - Registration form: <https://forms.gle/BzfMQmgJKy9PAbGP7>
 - More information is available on the website is here: <https://graduateschool.uccs.edu/current-students/mountain-lion-grad-slam>
- Commencement Ceremony is December 15 (<https://commencement.uccs.edu/>)

GEC Meetings for (Academic Year) all meetings are virtual from 10:00-11:30

- Spring GEC Meetings: 2/9, 3/8, 4/12, 5/10

Western Region Graduate Program (WRGP)

Programs participating in WRGP are allowed to offer in-state tuition rate for applicants from the 14 Western states participating in Western Interstate Commission for Higher Education (WICHE; <https://www.wiche.edu/tuition-savings/wrgp/>).

If you are not participating but would like to, you can complete the form on the [Graduate School website: Application for Program Membership in WRGP](#) by March 30.

If you are participating and would like to stop, please let us know by March 30.

WRGP Information for Colorado Institutions

Number of Degree/Certificate programs by CO institution

<i>Institution</i>	<i>Masters</i>	<i>Doctoral</i>	<i>Certificates</i>	<i>Online (degrees or certificates)</i>
CU Anschutz	18	8	3	2
CU Boulder	14	21	1	0
CSU Fort Collins	57	13	0	0
CSU Pueblo	12	2	0	3
CU Denver	45	11	16	7
Metro	13	0	11	6
Mines	40	2	18	0
UCCS	21	2	15	19
UNC	24	14	0	0
Western	10	0	0	3

All institutions except Colorado School of Mines give WRGP participants tuition equal to resident tuition.

UCCS has the second highest average graduate tuition rate of all institutions except Anschutz.

December 2023

The Master of Social Work program of the College of Public Service has agreed upon the following curriculum changes and submits the changes to the Graduate Executive Team for record-keeping.

A summary of the changes reflected in the upcoming curriculum follows:

1. We are changing the names of some existing courses to more fully capture their contents and the adjustments we're making to the courses, as outlined below.

NAME CHANGES

- Trauma and Violence to change to "Trauma and Violence: Community-Engaged & Macro Practice"
- Small Group Systems to change to "Group and Family Systems"
- Research and Analytic Methods to change to "Research Methods: Skills for Research-Informed Practitioners"
- Research and Policy Review for Advanced Standing to change to "Policy Bridge for Advanced Standing: Power, Racism, Oppression, and Privilege"

2. We are adding a course entitled "Power, Racism, Oppression, and Privilege (PROP)" to semester 1 of the standard program as a required class.

3. We are moving our generalist curriculum policy course from the first semester of programming to year 1, semester 2 to make space for PROP in semester 1.

3. We are adding Advanced Therapeutic interventions, previously an elective, as a required course in semester 1 of year 2.

4. We are removing Evaluative Research from the curriculum, rolling relevant competencies into our Year 1 Research Methods and Groups and Family Systems courses, as well as your Year 2 Trauma and Violence and Advanced Therapeutic Interventions courses.

5. We are revising one of the summer courses that launch our advanced standing students into the specialized curriculum. More specifically, what was previously a "research and policy review" course is being updated to become "Policy Bridge for Advanced Standing: Power, Racism, Oppression, and Privilege." Advanced standing student will get their research competencies in Advanced Therapeutic Intervention and Trauma and Violence, and the course will replace research content with diversity content from the PROP course that is becoming part of the generalist curriculum for students who are not advanced standing.

Note: Aforementioned changes results in no changes in credit hour requirements. Students ultimately have two additional classes that are required, and required class removed, resulting in access to three electives rather than four.