



**Graduate Executive Committee**  
**02/09/2024**  
**Minutes**

**Attendees:**

**Voting Members:** Amanda Elder, Assma Sawani, Carlos Diaz, David Moon, Elisa Thompson (as proxy for Sylvia Mendez), Henriikka Weir, James Pearson, Jeffery Ferguson, Jeremy Bono, Kara Holt, Lavonne Johnson, Leilani Feliciano, Patrick McGuire, Thottam Kalkur

**Non – Voting Members:** Amy Rodas, Amy Sayer, Andrea Williams, Andrew Lac, Ashley Beushausen, Bee Bish, Chris Beiswanger, David DuBois, Deanna Johnson, Eduardo Portillos, Hillary Fouts, Jennifer Newcomb, Jenny Russell, Jian Ma, Jose Mora, Karlye Enkler, Kim Paine, Lauren Harriott, Mary Rupp, Megan Rogers, Sam Adams, Sarah Long, Shannon Johnson, Shari Huscher, Stephanie Trujillo, Tylor Teel, Wendi Clouse

Agenda Items:

- Plagiarism checks for theses and dissertations
  - ProQuest does not check submitted theses and dissertations for plagiarism
  - The Graduate School will be adding language to the Approval of Format Form about plagiarism checks and asking for Turnitin results to be attached
  - Concerns were raised about when students will be taking theses/dissertation hours and have access to a canvas shell with access to Turnitin
  - The Graduate School will reach out to FRC for more information about access to Turnitin and return to GEC.
- Regional vs. National Accreditation Policy (see current proposed changes)  
GEC voted to recommend approval of changes to Graduate School rules on accepted accreditation for Admissions.  
(13 in favor, 0 against, 0 abstain)  
GEC voted to recommend approval of changes to Graduate School rules on accepted accreditation for Admissions.  
(8 in favor, 1 against, 0 abstain)
- Language used on admissions materials for international credentials
  - Please remember that language used on admissions materials should be regarding international credentials

Informational Items:

- The College of Education has added 9 new programs to the Streamlined Admissions process:
  - Alternative Licensure Program (ALP)
  - Culturally & Linguistically Diverse Education Endorsement
  - Gifted & Talented (PK-12) Certificate & Endorsement
  - Inclusive Early Childhood Education Certificate (Licensure & Endorsement)
  - Inclusive Behavior Intervention Certificate
  - Special Education Initial Licensure Certificate

- Special Education Added Endorsement Certificate
- Teaching ESL/EFL Certificate
- Teaching Mathematics Certificate (Middle School Mathematics Endorsement)
- Reminder: all changes to admissions requirements must be submitted in writing to the Graduate School and Admissions to notify GEC and update applications and website information.
- If you have not already, please send your updated ESL requirements to [graddocs@uccs.edu](mailto:graddocs@uccs.edu) so that information on the website can be updated.
- Koru Mindfulness is being offered to Graduate Students through the Wellness Center with in-person and online options. Please see the attached handout to share with your students.

Announcements:

- Graduate Student Appreciation Week is April 1-5; be on the lookout for coming events.

GEC Meetings for (Academic Year) all meetings are from 10:00-11:30

- Spring GEC Meetings
  - 3/8, 4/12, 5/3

### **Current UCCS Policy on Accreditation:**

Course work of comparable content and scope to the UCCS curriculum will generally be transferred if it was completed at colleges or universities accredited by one of the regional higher education accreditation commissions. (<https://transfer.uccs.edu/transfer-process/transfer-criteria>)

### **Changes to Graduate School Accreditation Policy:**

#### **Section A: Regular Admission**

1. Minimum requirements for admission as a regular degree student:

a. Hold a baccalaureate degree or a master's degree from a regionally accredited college or university, or demonstrate completion of work equivalent to the baccalaureate or master's degree from a regionally accredited institution.

b. Have an undergraduate grade point average of 2.75 or better on a 4.0 scale.

OR

Have a combined undergraduate grade point average and score on a national standardized admissions test that meet criteria determined by the program.

OR

Have completed 9 semester hours of relevant graduate course work at an accredited university with a grade point average of 3.0 or better on a 4.0 scale. Note that units completed before admission may not all be transferable to a University of Colorado Colorado Springs graduate degree program.

c. Have adequate preparation to enter graduate study in the chosen program, and meet the requirements for admission, as determined by the program faculty.

d. English proficiency must be established for all students. A student who is noticeably deficient in the written and/or oral use of the English language cannot obtain an advanced degree from University of Colorado Colorado Springs. Each program judges the qualifications of its students in the use of English.

The following are options for determining English Proficiency. Departments must use at least one of these options:

Postsecondary degree from a US accredited institution or in a program where English is the language of instruction.

OR

Earn a minimum score on a program-approved English proficiency test (TOEFL, IELTS, KITE, Duolingo, etc.) that has been taken in the last two years. Each program sets a minimum score.

OR

Successful completion of an UCCS approved English language training program.

OR

Programs may develop other criteria that are reported to the Graduate School. The established criteria must be published (e.g., on department websites). Such methods may include, but are not limited to, in-person interviews with students; specific scores on standardized tests such as GRE or GMAT; submission of papers to professional journals where English is the written language and student has a substantial role in writing the paper.

Note: It is important to communicate to potential students the English language expectations so that they can plan appropriately and not apply if they do not meet the minimum standards.

Information about program admission standards is available in each department/program office/website and on the Graduate School website

### **Section E: Transfer Credits**

Transfer credits may be applied to a graduate degree only with the approval of the program director. Each master's program will establish, with the concurrence of the GEC, the maximum number of semester hours (not to exceed 30% of the required credits) that may be transferred from another regionally accredited institution and applied toward its graduate degree. Additional transfer credits for doctoral programs may be allowed at the discretion of the program director, with approval of the Graduate School Dean. The following provisions will apply:

1. All transfer courses must have a minimum grade of:
  - C or better (3.0 on a 4.0 scale) for master level courses to be used for a master's degree.
  - B or better (3.0 on a 4.0 scale) for undergraduate level courses to be used for a master's degree.
  - B- or better (3.0 on a 4.0 scale) for graduate level courses to be used for doctorate degree.
2. Programs may require that credit will not be accepted for transfer until the student has established a satisfactory academic record at this university.
3. All work accepted for transfer must have been completed within the approved degree time limit or must be validated and approved by program faculty.
4. Courses applied towards an awarded master's degree or bachelor's degree may not be used towards another master's degree in progress. Courses applied to a master's degree may be used towards the doctorate degree with the approval of the program faculty and graduate school.
5. Courses applied towards a UCCS graduate certificate program may be used towards a master's degree so long as these courses meet transfer credit policy.

6. Requests for transfer of credit must be made on the form specified for transfer of credit and an official transcript of course credit must accompany the requests or be on record in Admissions and Records.
7. Students must submit transfer credit request to the program director by the deadline determined by the program. The program director submits requests to the graduate school prior to submitting the application for admission to candidacy.
8. Graduate level credits earned while an undergraduate at another institution may be transferred to the Graduate School upon approval of the program faculty and graduate school as long as the credits did not count towards the undergraduate degree.
9. Students transferring in credits from international institutions to count towards degree requirements must have courses evaluated by a professional service to determine the work is graduate level, equivalency of grades and number of credits. Please visit the Transfer office website at <https://transfer.uccs.edu/contact/faq>. If UCCS has a contracted agreement with an international institution, course evaluation will not be required.



**Mindfulness  
Institute**  
for EMERGING ADULTS

**UCCS** Recreation and  
Wellness Center  
UNIVERSITY OF COLORADO  
COLORADO SPRINGS

# INTRO TO MINDFULNESS

Mindfulness is simple, but not easy. Join our free 4-week mindfulness class

**LESS  
SELF  
JUDGEMENT**

**LESS  
STRESS**

**MORE  
MINDFUL**

**BETTER  
SLEEP**

## SESSION 1:

MONDAYS, FEBRUARY 5, 12, 19, 26

5:00 - 6:15 PM

GROUP FITNESS 1



## SESSION 2:

TUESDAYS STARTING 2/20 AT 12:00 PM TO 1:15 PM ON ZOOM



## SESSION 3:

TUESDAYS STARTING 2/20 AT 6:00 PM TO 7:15 PM ON ZOOM



Students/Members: Free

UCCS Community: Free

Available to students, members and UCCS community  
Questions? Contact Anna at 719-255-7515 or [fitness@uccs.edu](mailto:fitness@uccs.edu)