



Graduate Executive Committee
May 9, 2014
Minutes

In Attendance: Robert Block, Karen Sangermano, Barbara Prinari, Jenny Janssen, Ron Koch, Katie Kaukinen, Peggy Beranek, Mandi Elder, Sherry Morreale, Mike Kisley, Wangyun Chao, Steve Miller, Christina Jimenez, Cheryl Kelly, Sandy Berry-Lowe, Dan Segal, Rory Lewis, KrisAnn McBroom, Kelli Klebe

Announcements

- Graduation Ceremonies: Friday May 23rd
 - 11:30 College of Letters, Arts, and Sciences-- undergraduates and graduates
 - 3:30 Beth-El College of Nursing and Health Sciences, College of Business, School of Public Affairs, College of Education, and College of Engineering and Applied Science – undergraduates and graduates
- New Student Welcome Reception: Thursday August 21st 5:30 to 7:00 pm Berger Hall

Dean Report

- ***New Assessment Oversight:*** Faculty Assembly has voted to restructure the assessment office. The student achievement assessment committee no longer exists. Assessment reports will be reviewed from the office of assessment. The Graduate Executive Committee will have oversight of the overall process for graduate programs. We will receive a yearly report on progress and process.
- Services Survey: Thanks to those of you who completed the survey.
 - Top things you want us to do:
 - General Recruitment
 - Professional Development Activities
 - Department specific recruitment campaigns
 - Welcome Receptions for new Students
 - Things you do NOT want us to do:
 - Graduation requirement advising
 - Application support for departments (although you were either completely for this or against this; no maybes)
- Growth Survey
 - Presentation to LT: see slides
 - Strategic plan has graduate growth to have 2000-2600 students; not on track
 - Are you willing to grow
- New webpages
- Diploma Card
- Admissions Paperwork:
 - If admitting provisionally, send all information to graduate school or get provisional form signed then send all materials together to A&R but do not send provisional to GS and decision separately to A&R.
 - For transcripts, if you check the “in Singularity” box, make sure they are in Singularity.
 - New line on decision sheet to ensure record of English proficiency being established

Business

- Courses taken at other CU Campuses
 - Number of credits hours (12 non-degree; 9 transfer)
 - Grades (B or better for transfer; C or better for UCCS; no grade requirement for nondegree but do we want one)
- New candidacy for degree form – reviewed and approved by staff in attendance at staff training in April.
 - Please look over and give us feedback,
 - We are hoping to implement for Summer graduates.
- Thesis formatting-
 - Students are not using the required formatting
 - Electronic theses Spring or Fall 2015
 - Updating thesis/dissertation manual this summer (develop templates; clarifying; etc.) Send your thoughts
- Recommended Standards for English Proficiency (all international and ESL students) see back
- Fast track and guaranteed applications:
 - Want to move to having students complete regular application and then
 - Departments may waive specific requirements for UCCS students (current or past);
 - paper application is now slower;
 - want to still have some recruitment incentives for people;

Fall GEC Meetings (10:00 – 11:30; Dwire 204)

September 12

October 10

November 14

December 12

Have a Great Summer!

See you in the Fall

English Proficiency

Current Graduate School Rules:

A student who is noticeably deficient in the written and/or oral use of the English language cannot obtain an advanced degree from University of Colorado Colorado Springs. Each program judges the qualifications of its students in the use of English. The department chair/program director is responsible for deciding whether a student is proficient in the use of English.

Will add to the above:

The following recommendations are suggestions for determining English Proficiency.

- A score of at least 85 on the TOEFL test or a score of 6.5 on the IELTS test or a score above 270 on the ACT/Compass test. Test must have been taken in the last two years. (Programs may set higher standards if they have a heavy communication component to their program or requirements that require high English proficiency).

OR

- Bachelor's degree from an US accredited institution where teaching is done in English or is a citizen from a country whose first/official language and the language of instruction are English and student has undergraduate work in that country.

OR

- Successful completion of an UCCS Approved English Language Training program

OR

- Department may develop other criteria that are reviewed by OIA and reported to the Graduate School. Such methods may include, but are not limited to, in-person interviews with students; specific scores on standardized tests such as GRE or GMAT; submission of papers to professional journals where English is the written language and student has a substantial role in writing the paper.

Note: It is important to communicate to potential students the English Language expectations so that they can plan appropriately and not apply if they do not meet the minimum standards.